

LISTA DE LUCRĂRI

a) Lista celor maximum 10 lucrări

1. **Măță, L., & Tzafilkou, K.** (2025). Pre-Service and In-Service Teachers' Attitudes, Self-Efficacy and Openness to Educational Robotics. *European Journal of Education*, 60:e70357. <https://doi.org/10.1111/ejed.70357>
2. **Măță, L., Clipa, O.** (2024). Noi dimensiuni ale implicării parentale în educația timpurie. În O. Clipa (Ed.), *Dezvoltare și leadership în educația timpurie* (pp. 175 – 192). București: Editura Trei.
3. Clipa, O., Delibas, C.-S., **Măță, L.** (2023). Teachers' Self-Efficacy and Attitudes towards the Use of Information Technology in Classrooms. *Education Sciences*, 13, 1001. <https://doi.org/10.3390/educsci13101001>.
4. **Măță, L.** (2023). Sistemul mijloacelor de învățământ specifice învățării la vârstele timpurii. În O. Clipa (coord.), *Educația timpurie. Resurse pentru dezvoltarea practicienilor* (pp. 135-154). București: Editura Trei, ISBN 978-606-40-2127-4.
5. **Măță, L., Boghian, I., Cojocariu, V.-M., Mareș, G., & Popescu C.-V.** (2023). Mentors' Perception of the Undergraduates' Teaching Practice. *Journal of Innovation in Psychology, Education and Didactics*, 27(2), 259-272.
6. **Măță, L.** (2022). Ethical Rules of Online Communication Between University Teachers and Students. În Mată, L. (Ed.), *Ethical Use of Information Technology in Higher Education* (pp. 99-112). Singapore: Springer, DOI: 10.1007/978-981-16-1951-9_7.
7. **Măță, L., Clipa, O., Cojocariu, V.-M., Robu, V., Dobrescu, T., Hervás-Gómez, C., Stoica, I.V.** (2021). Students' Attitude towards the Sustainable Use of Mobile Technologies in Higher Education. *Sustainability*, 13, 5923, <https://doi.org/10.3390/su13115923>.
8. **Măță, L.** (2021). Ethical Use of Mobile Technology in the Academic Environment. In Barolli, L., Poniszewska-Maranda, A., Park, H. (Editori), *Advances in Intelligent Systems and Computing* 1195, Innovative Mobile and Internet Services in Ubiquitous Computing (pp. 44-55). Switzerland: Springer Nature.
9. **Măță, L., Clipa, O.** (2020). Inclusive Education and In-service Teachers' Attitudes. *Revista Românească pentru Educație Multidimensională*, 12(1), 135-149, DOI: 10.18662/rrem/204
10. **Măță, L., Lazăr, I., Lazăr, G.** (2016). Effects of study levels on students' attitudes towards interactive whiteboards in higher education. *Computers in Human Behavior*, 54, 278-289, ISSN 0747-5632, IF = 2,880, <http://www.sciencedirect.com/science/article/pii/S0747563215300558>.

b) Teza sau tezele de doctorat

Fundamente epistemice și dimensiuni practice ale educației pentru viața privată (Științele educației)

c) Brevete de invenție și alte tiluri de proprietate industrială

d) Cărți și capitole în cărți

Cărți, tratate, monografii, lucrări de specialitate ca autor principal

- **Măță, L., & Gavriluț, M.-L.** (2025). *Innovative Educational Approaches to Creative Writing Skills. Methods and Techniques Applied in Primary Education*. Singapore: Springer.
- **Măță, L.** (2015). *Managementul clasei: suport de curs și seminar*. Bacău: Editura Alma Mater, ISBN 978-973-1833-22-4, 154 pagini.
- **Măță, L.** (2015). *Managementul organizației școlare: suport pentru curs și seminar*. Bacău: Alma Mater, ISBN 978-973-1833-56-9, 111 pagini.

- **Măță, L.** (2014). *Teoria și metodologia curriculum-ului: ghid pentru studenții de la specializarea Pedagogia învățământului primar și preșcolar*. Bacău: Editura Alma Mater, ISBN 978-606-527-421-1, 91 pagini.
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- **Măță, L.** (2011). *Pedagogia învățământului primar și preșcolar: Ghid pentru practica pedagogică*. Bacău: Editura Alma Mater, ISBN 978-606-527-130-2, 115 pagini.
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- **Sacară, L.** (2009). *Educația pentru viața privată. Ghid pentru formatori*. Iași: Editura Universității „Al. I. Cuza” Iași. ISBN 978-973-703-466-3, 136 pagini.
- **Sacară, L.** (2008). *Educația pentru viața privată. Studiu introductiv*. Iași: Editura Universității „Al. I. Cuza”, ISBN 978-973-703-330-7.
- **Sacară, L.** (2008). *Ghid de elaborare a proiectelor educaționale*. Iași: Editura PIM, ISBN 978-606-520-189-7, 130 pagini.
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- **Sacară, L.** (2006). *Portrete axiologice individuale și colective. Perspectivă psiho-socială*. Bacău: Editura Edusoft, ISBN 973-8934-12-5.

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- Cojocariu, V.-M., **Măță, L.**, Mareș, G. (2023). *Pași spre o carieră de succes: ghid de strategii actuale de facilitare a inserției absolvenților pe piața muncii*. Cluj-Napoca: Presa Universitară Clujeană, ISBN 978-606-37-1952-3.
- Robu, V., **Măță, L.**, Mironescu, R. (2020). *Strategii moderne de formare a cadrelor didactice pentru predarea antreprenoriatului*. Cluj-Napoca: Presa Universitară Clujeană, ISBN 978-606-37-0829-9.
- Bermudez-Martinez, M., Boghian, I., Cojocariu, V.-M., Lazăr, G., Lazăr, I., Liebana-Checa, J. A., **Măță, L.**, Neophytou, L., Nunez-Delgado, P., Paparistodemou, E., Rutar Leban, T., Valiandes, S. (2017). *Teachers' Guide to Differentiated Instruction*. Nicosia: Institutul Pedagogic din Cipru, ISBN 978-9963-0-9187-4, 223 pagini.
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- **Măță, L.**, Cojocariu, V.M. (2014). *Didactica predării disciplinelor tehnice*. Bacău: Editura Alma Mater, ISBN 978-606-527-422-8, 104 pagini.
- **Măță, L.**, Suciu, A.I. (2013). *Inovații în formarea inițială a profesorilor de limba și literatura română: ghid pentru dezvoltarea competențelor pedagogice*. Bacău: Alma Mater, ISBN 978-606-527-327-6, 150 pagini.
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- Cojocariu, V.-M., Nechita, E., Mareș, G., **Măță, L.** (2025). Connecting Academia and Business on the Quadruple Helix. Employers' Support to Optimise Training in Higher Education. In A. Curaj, C. M. Hâj, R. Pricopie (Eds.), *European Higher Education Area 2030: Bridging Realities for Tomorrow's Higher Education* (pp. 353-372). Switzerland: Springer.
- Díaz-Noguera, M. D., Hervás Gómez, C., **Măță, L.** (2025). Innovative Approaches to Teaching Educational Robotics: Insights from Student Teachers in Spain and Romania. In M.D. C. Hervás Gómez, L. Matcă, F.E. Grosu, M.-D. Bocoș (Editori), *Inteligencia artificial y educación: innovación pedagógica para un aprendizaje transformador* (pp. 507-523). Madrid: Dykinson. ISBN: 978-84-1070-695-8.
- Clipa, O., **Măță, L.** (2024). Leadership transformațional și tranzacțional în educația timpurie. În O. Clipa (Ed.), *Dezvoltare și leadership în educația timpurie* (pp. 296 – 307). București: Editura Trei.
- Hervás Gómez, C., Díaz-Noguera, D., Grosu, E.F., **Măță, L.**, Neagu, S.G., & Domínguez-González, M. A. (2024). Artificial Intelligence Tools for the Creation of Educational Videos for Teaching. In C. Hervás Gómez, D. Diaz-Noguera, F. Sanchez-Vera (Eds.), *The Education Revolution through Artificial Intelligence Enhancing Skills, Safeguarding Rights, and Facilitating Human-Machine Collaboration* (pp. 195-212). Barcelona: Octaedro. DOI: 10.36006/09651-1.
- Hervás Gómez, C., Diaz-Noguera, D., Grosu, E.F., **Măță, L.**, Hăisan, A.-A., Barkoczi, N., (2024). Innovaciones en la pedagogía digital: aplicación de tecnologías de inteligencia artificial en el desarrollo de contenidos visuales educativos. In C. Hervás Gómez, D. Diaz-Noguera, E.F. Grosu, L. Matcă, A.-A. Hăisan, N. Barkoczi (Editori), *Transformando la educación: tecnología, innovación y sociedad en la era digital* (pp. 108-134). Madrid: Dykinson.
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- **Măță, L.**, Clipa, O. (2021). Implications of Using Technology on Children, Teachers and Parents in Early Education. În Clipa, O. (Ed.), *Trends and Prospects of the Education System and Educators' Professional Training Development* (pp. 297-309). Editura LUMEN.
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- **Măță, L.,** Cojocariu, V.-M., Mareș, G. (2020). The application of games as an effective teaching method in the higher education training process. In Z. Wasik (Ed.), *GameIT: Gamestorming for Innovative Teaching* (pp. 129-152). Poznan: Poznań School of Banking Press.
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- **Măță, L.** (2013). Social Media Tools in Initial Teacher Education. În J.-E. Pelet (Editor), *E-Learning 2.0 Technologies and Web Applications in Higher Education* (pp. 129-154). Editura IGI Global, ISBN 978-1-4666-4876-0.
- **Măță, L.,** Lazăr, I., Diaconescu, A., Lazăr, G. (2013). Students' Expectations to Using Interactive Whiteboards in Educational Activities from Higher Education. În *Scientific Computing, Communicability and Cultural Heritage. Future Trends in Software and Interactive Design* (pp. 57-76). Editura Blue Herons, Italia: Bergamo, Editor: F.V. Cipolla-Ficarra. ISBN 978-88-96471-11-1, DOI: 10.978.8896471/111.
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- **Măță, L.,** Boghian, I., Koumi, K. (2013). Literature Review of Current Studies in the field of In-service Training of Pre-primary and Primary Teachers. În Koutselini, M., Matcă, L., Koumi, K. (Editori) *Curricular Innovations in the Training of Pre-Primary and Primary Teachers in Cyprus and Romania* (pp. 28-44). Cipru: Editura Universității din Cipru, ISBN 978-9963-700-74-5.
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Volume coordonate

- Díaz-Noguera, M. D., Hervás Gómez, C., Grosu, F. E., **Măță, L.**, & Bocos, M.-D. (Editori) (2025). *Inteligencia artificial y educación: innovación pedagógica para un aprendizaje transformador*. Madrid: Dykinson. ISBN: 978-84-1070-695-8.
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e) Articole/ studii în extenso, publicate în reviste din fluxul științific internațional principal

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- Cojocariu, V.-M., Amălăncei, B.-M., Mareș, G., Cîrțiță-Buzoianu, C., & **Măță, L.** (2025). Higher Education Teachers' Attitudes towards Inclusive Education. *Revista Romaneasca Pentru Educatie Multidimensionala*, 17(1), 33-53. <https://doi.org/10.18662/rrem/17.1/940>.
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