

Universitatea „Vasile Alecsandri” din Bacău
 Facultatea: Științe
 Departamentul pentru Pregătirea Personalului Didactic

Nume și prenume: Conf. univ. dr. habil. Măță Liliana

Gradul de indeplinire a standardele minimale CNATDCU

A 1. Realizări științifice

Indi- ca-tor	Denumirea indicatorului	Punctaj total	Unitatea de măsură	Punctaj comisie
CI Realizări științifice semnificative în calitate de autor principal				
I 1	Contribuții în extenso de tip <i>article</i> sau <i>review</i>, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu <i>p</i>, realizate în calitate de autor principal	3 + (3 x IF)	Articol	
	Măță, L., & Tzafilkou, K. (2025). Pre-Service and In-Service Teachers' Attitudes, Self-Efficacy and Openness to Educational Robotics. European Journal of Education, 60:e70357. https://doi.org/10.1111/ejed.70357	3 + (3x3,60)	13,8	
	Cășăneanu, M., Mihăilescu, L. N., Potop, V., Mihăilă, I., Manole, C., Mihăilescu, L. E., Rață, B. C., Măță, L., & Rață, M. (2025). The Role of Climbing Exercises in Developing Balance Ability in Children. Applied Sciences, 15(11), 5959. https://doi.org/10.3390/app15115959	3 + (3x2,50)	10,5	
	Măță, L., Cirtita-Buzoianu, C., Amalaneci, B.-M., Cojocariu, V.-M., & Mares, G. (2024). Students' Perception of the Determining Factors of University Dropout. Revista Romaneasca Pentru Educatie Multidimensionala, 16(4), 127-153. https://doi.org/10.18662/rrem/16.4/910 .	3 + (3x0,60)	4,8	
	Vicol, M.-I., Gavriluț, M.-L., Măță, L.* (2024). A Quasi-Experimental Study on the Development of Creative Writing Skills in Primary School Students. Education Sciences, 14, 91. https://doi.org/10.3390/educsci14010091 .	3 + (3x2,50)	10,5	
	Măță, L., Cirtita-Buzoianu, C., Cojocariu, V.-M., Mareș, G., & Amălancei, B.-M. (2024). Students' Perceptions on Online Teaching and Learning in Higher Education. Revista Romaneasca Pentru Educatie Multidimensionala, 16(1), 623-644. https://doi.org/10.18662/rrem/16.1/841 .	3 + (3x0,60)	4,8	
	Clipa, O., Delibas, C.-S., Măță, L.* (2023). Teachers' Self-Efficacy and Attitudes towards the Use of Information Technology in Classrooms. Education Sciences, 13, 1001. https://doi.org/10.3390/educsci13101001 .	3 + (3x2,50)	10,5	
	Măță, L., & Dobrescu, T. (2022). Benefits and Difficulties of Integrating Mobile Technologies in the Academic Learning. Revista Românească pentru Educație Multidimensională, 14(1Sup1), 67-82. https://doi.org/10.18662/rrem/14.1Sup1/537 .	3 + (3x0,60)	4,8	
	Pop, R.-M., Grosu, V.T., Grosu, E.F., Zadic, A., Măță, L.*, Dobrescu, T. (2022). The Effects of Small-Sided Games and Behavioral Interventions on the Physical and Motivational Outcomes of Youth Soccer Players. International Journal of Environmental Research and Public Health, 19, 14141. https://doi.org/10.3390/ijerph192114141 .	3+ (3x4,614)	16,842	
	Tzafilkou, K., Măță, L.*, Curpănar, G.L., Stoica, I.V., Voinea, L.N., Șufaru, C. (2022). A Comprehensive Instrument to Measure Teachers' Attitude towards Quality Management in the Context of Online Education. International Journal of Environmental Research and Public Health, 19(3), 1168. https://www.mdpi.com/1660-4601/19/3/1168	3 + (3x3,390)	13,17	
	Măță, L., Clipa, O., Cojocariu, V.-M., Robu, V., Dobrescu, T., Hervás-Gómez, C., Stoica, I.V. (2021). Students' Attitude towards the Sustainable Use of Mobile Technologies in Higher Education. Sustainability, 13, 5923. https://www.mdpi.com/2071-1050/13/11/5923	3 + (3x3,251)	12,753	
	Măță, L., Clipa, O., Tzafilkou, K. (2020). The Development and Validation of a Scale to Measure University Teachers' Attitude towards Ethical Use of Information Technology for a Sustainable Education. Sustainability, 12(15), 6268. https://www.mdpi.com/2071-1050/12/15/6268	3 + (3x3,251)	12,753	
	Măță, L., Lazăr, I., Ghițău, R. (2020). Exploring academic dishonesty practices among science education university students. Journal of Baltic Science Education, 19(1), 91-107. http://www.scientiasocialis.lt/jbse/?q=node/828	3 + (3x1,182)	6,546	
	Clipa, O., Măță, L.*, Lazăr, I. (2020). Measuring In-Service Teachers' Attitudes Towards Inclusive Education. International Journal of Disability, Development and Education, 67(2), 135-150. https://www.tandfonline.com/doi/abs/10.1080/1034912X.2019.1679723	3 + (3x1,543)	7,629	
	Măță, L., Lazăr, I., Lazăr, G. (2016). Effects of study levels on students' attitudes towards interactive whiteboards in higher education. Computers in Human Behavior, 54, 278-289. https://www.sciencedirect.com/science/article/abs/pii/S0747563215300558	3 + (3x3,435)	13,305	
	Ghițău, M. R., Măță, L.* (2015). Exploring the students' perceptions regarding unethical practices in the Romanian educational system. International Journal of Educational Development, 44, 1–10. https://www.sciencedirect.com/science/article/abs/pii/S0738059315000759	3 + (3x1,020)	6,06	
	Măță, L. (2015). Problematic Aspects in Forming Pedagogical Competences for Pre-service Language Teachers. Anthropologist, 20(1, 2), 330-339. https://www.webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000357544400036	3 + (3x0,195)	3,585	
	Măță, L. (2014). Pedagogical Competencies for Mother-Tongue Teacher Education. Educational Sciences: Theory & Practice, 14(1), 341-352. https://www.webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000338348500015	3 + (3x0,347)	4,041	
	Măță, L. (2013). Implications of Contemporary Private Life Issues on Education. Croatian Journal of Education, Vol. 15, No. 2, 213-240. https://hrca.krc.hr/clanak/157298	3 + (3x0,125)	3,375	

		Total:	159,759	
I 2	Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i>, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât p sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format <i>in extenso</i> (full-text), realizate în calitate de autor principal	3 + IF	Articol	
	Măță, L., Clipa, O. (2020). Inclusive Education and In-service Teachers' Attitudes. Revista Românească pentru Educație Multidimensională, 12(1), 135-149. https://www-webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000517550600009		3	
	Măță, L., Boghian, I. (2019). Perception of Teachers in Higher Education towards Ethical Issues of Information Technology Use. Revista Românească pentru Educație Multidimensională, 11(4), Suppl. 1, 156-169. https://www-webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000504040000011		3	
	Măță, L., Ghiațau, M. R. (2018). The Perceptions of Future Language Teachers towards the Areas of Change at the Level of Initial Training Programmes. Journal of Language and Cultural Education, 6(1), 1-16. https://www-webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000444839100001		3	
	Măță, L., Pânișoară, G., Făt, S., Malureanu, C., Lazăr, I. (2018). Systematic Review of Technology-Based Psychoeducational Interventions for Language Disorders. BRAIN – Broad Research in Artificial Intelligence and Neuroscience, 9(1), 158-170. https://www-webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000426964000016		3	
		Total:	12	
C2				
I 3	Cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (<i>m</i> A1 = 3; <i>m</i> A2 = 1)	12 x m	Carte	
	Măță, L., & Gavriluț, M.-L. (2025). Innovative Educational Approaches to Creative Writing Skills. Methods and Techniques Applied in Primary Education. Singapore: Springer.	12x3	36	
	Măță, L., Suci, A.I. (2012). Curricular Innovations in Language Teacher Education. An Integrative Model for the Development of Pedagogical Competences. Lambert Academic Publishing. (26 de biblioteci, conform KVK - HBZ, NRW-Verbundkatalog via GVI, German national library, BVB - BibliotheksVerbund Bayern Solr-Zugang, KOBV Berlin-Brandenburg, hebis, Union Catalog Hesse, VThK - Diözesanbibliothek Bamberg, K10plus - Union Catalog of GBV and SWB, Union Catalog Austria, Union Catalogue of Belgian Libraries, Jisc Library Hub Discover (formerly Copac), Israel Union List, Union Catalogue of Finnish University Libraries, Catalogo del Servizio Bibliotecario Nazionale, abebooks, The National Library of Israel, Verbundkatalog Luxemburg - bibnet.lu, nukat - Union catalog of polish research library collections, Booklooker.de, SUDOC, French Union Catalog, Amazon.de – German, Books, Worldcat, National Library of Spain - Libros modernos desde 1831, Czech National Library, Czech Union Catalog, KNV Buchkatalog.de, PORBASE - Portuguese Union Catalogue)	12x3	36	
I 4	Capitole în cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (<i>m</i> A1 = 3; <i>m</i> A2 = 1)	3 x m	Capitol	
	Măță, L., Clipa, O. (2024). Noi dimensiuni ale implicării parentale în educația timpurie. În O. Clipa (Ed.), Dezvoltare și leadership în educația timpurie (pp. 175 – 192). București: Editura Trei.	3x1	3	
	Măță, L. (2023). Orientări actuale și direcții de acțiune la nivelul curriculumului pentru o educație timpurie de calitate. În O. Clipa (coord.), Educația timpurie. Resurse pentru dezvoltarea practicienilor (pp. 94-114). București: Editura Trei, ISBN 978-606-40-2127-4.	3x1	3	
	Măță, L. (2023). Sistemul mijloacelor de învățământ specifice învățării la vârstele timpurii. În O. Clipa (coord.), Educația timpurie. Resurse pentru dezvoltarea practicienilor (pp. 135-154). București: Editura Trei, ISBN 978-606-40-2127-4.	3x1	3	
	Măță, L. (2022). Ethical Rules of Online Communication Between University Teachers and Students. În Mată, L. (Ed.), Ethical Use of Information Technology in Higher Education (pp. 99-112). Singapore: Springer.	3x3	9	
	Măță, L., Poenaru, A.G., Boghian, I. (2022). Current Issues of Ethical Use of Information Technology from the Perspective of University Teachers. În Mată, L. (Ed.), Ethical Use of Information Technology in Higher Education (pp. 163-179). Singapore: Springer.	3x3	9	
	Măță, L. (2020). Ethical Use of Mobile Technology in the Academic Environment. In Barolli, L., Poniszewska-Maranda, A., Park, H. (editori), Advances in Intelligent Systems and Computing 1195, Innovative Mobile and Internet Services in Ubiquitous Computing (pp. 44-55). Switzerland: Springer Nature.	3x3	9	
	Măță, L. (2019). Current Studies Based on the Investigation of the Attitudes Towards the Internet in Higher Education. În Advanced Web Applications and Progressing E-Learning 2.0 Technologies in Higher Education (pp. 1-19). Editura IGI Global, DOI: 10.4018/978-1-5225-7435-4.ch001. Editor: Jean-Eric Pelet. (peste 25 de biblioteci, conform KVK)	3x3	9	
	Măță, L., Pânișoară, G., Făt, S., Pânișoară, I.-O., Lazăr, I. (2019). Exploring the Adoptions by Students of Web 2.0 Tools for E-Learning in Higher Education: Web 2.0 Tools for E-Learning in Higher Education. În Advanced Web Applications and Progressing E-Learning 2.0 Technologies in Higher Education (pp. 128-149). Editura IGI Global, DOI: 10.4018/978-1-5225-7435-4.ch007. Editor: Jean-Eric Pelet. (peste 25 de biblioteci, conform KVK)	3x3	9	
	Măță, L. (2013). Social Media Tools in Initial Teacher Education. În E-Learning 2.0 Technologies and Web Applications in Higher Education (pp. 129-154). Editura IGI Global, Editor: Jean-Eric Pelet. (peste 25 de biblioteci, conform KVK)	3x3	9	
		Total:	135,00	
C2 Realizări științifice semnificative în calitate de co-autor				
I 5	Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i>, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu p, realizate în calitate de co-autor	3 + [(3 x IF) / n]	Articol	
	Clipa, O., Mată, L., & Suhan, A. (2025). Influence of the managerial style on job satisfaction among teaching staff. Revista Românească pentru Educație Multidimensională, 17(1), 24-32. https://doi.org/10.18662/rrem/17.1/939	3 + [(3x0,4)/3]	3,4	

	Cojocariu, V.-M., Amălâncei, B.-M., Mareș, G., Cîrțiță-Buzoianu, C., & Măță, L. (2025). Higher Education Teachers' Attitudes towards Inclusive Education. Revista Romaneasca Pentru Educatie Multidimensionala, 17(1), 33-53. https://doi.org/10.18662/rrem/17.1/940	3 + [(3x0,4)/5]	3,24	
	Mareș, G., Cojocariu, V.-M., Cîrțiță-Buzoianu, C., Amălâncei, B.-M., & Măță, L. (2025). Self-efficacy in Relation to Career Decision-Making. Revista Romaneasca Pentru Educatie Multidimensionala, 17(1), 180-197. https://doi.org/10.18662/rrem/17.1/946 .	3 + [(3x0,4)/5]	3,24	
	Mareș, G., Cojocariu, V.-M., Cîrțiță-Buzoianu, C., Amălâncei, B.-M., & Măță, L. (2024). Social Inclusion Attitude, an Insight among Teachers from Disadvantaged Areas. Revista Romaneasca Pentru Educatie Multidimensionala, 16(1), 429-448. https://doi.org/10.18662/rrem/16.1/830	3 + [(3x0,6)/5]	3,36	
	Rad, D., Egerău, A., Roman, A., Dughi, T., Kelemen, G., Balaș, E., Redes, A., Schipor, M.-D., Clipa, O., Măță, L., Maier, R., Rad, G., Runcan, R., Kiss, C. (2023). On the Technology Acceptance Behavior of Romanian Preschool Teachers. Behavioral Sciences, 13, 133. https://doi.org/10.3390/bs13020133 .	3 + [(3x2,5)/14]	3,535	
	Rad, D., Roman, A.F., Mara, D., Mara, E.-L., Cojocariu, V., Măță, L., Baciuc, C., Bocoș, M., Triff, Z., Triff, D.-Gh., Tăușan-Crișan, L., Langa, C., Neacșu, M.G. (2024). Exploring AI integration in education: a sequential mediation analysis. Journal of Educational Sciences & Psychology, Vol. XIV(2), 167-176.	3 + [(3x0,2)/13]	3,04	
	Cîrțiță-Buzoianu, C., Tzafilkou, K., Măță, L., Amălâncei, B.-M. (2022). Evaluation of Online and Offline Communication Skills in Higher Education. Sustainability , 14, 17039. https://doi.org/10.3390/su142417039 .	3 + [(3x3,889)/4]	5,91	
	Amălâncei, B.-M., Tzafilkou, K., Măță, L., Cîrțiță-Buzoianu, C. (2022). Measuring Romanian Students' Attitude towards the Ethical Use of Social Networks. Sustainability, 14(17), 10907, IF = 3.889.	3 + [(3x3,889)/4]	5,91	
I 6	Balta, N., Măță, L., Hervás Gómez, C., & Tzafilkou, K. (2020). Students' perception and acceptance of web-based technologies: a multi-group PLS analysis in Romania and Spain. Education and Information Technologies, 25, 4437–4458. https://www.springerprofessional.de/en/students-perception-and-acceptance-of-web-based-%CF%84echnologies-a-m/17906934	3 + [(3x2,917)/4]	5,187	
		Total:	36,82	
	Contribuții în extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât p sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format în extenso (full-text), realizate în calitate de co-autor	(3 + IF) / n	Articol	
	Ghiațau, R. M., Măță, L. (2019). University Teachers Plagiarism - A Preliminary Review of Research. BRAIN – Broad Research in Artificial Intelligence and Neuroscience, 10, 22-32. https://www-webofscience-com.am.e-nformation.ro/wos/wosce/full-record/WOS:000491308800003	(3+0)/2	1,5	
I 7	Boghian, I., Cojocariu, V.-M., Popescu, C. V., Măță, L. (2019). Game-based learning. Using board games in adult education. Journal of Educational Sciences & Psychology, Vol. IX, No. 1. https://www-webofscience-com.am.e-nformation.ro/wos/wosce/full-record/WOS:000467842300009	(3+0)/4	0,75	
	Ghiațau, M. R., Măță, L. (2019). Factors Influencing Higher Education Teachers' Attitudes towards Unethical Use of Information Technology: A Review. Revista Românească pentru educație multidimensională, 11(1), 287-300. https://www-webofscience-com.am.e-nformation.ro/wos/wosce/full-record/WOS:000460769100020	(3+0)/2	1,5	
		Total:	3,75	
I 8	Cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)	12 x m/n	Carte	
I 9		Total:	0	
	Capitole în cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)	3 x m/n	Capitol	
	Cojocariu, V.-M., Nechita, E., Mareș, G., Măță, L. (2025). Connecting Academia and Business on the Quadruple Helix. Employers' Support to Optimise Training in Higher Education. In A. Curaj, C. M. Hâj, R. Pricopie (Eds.), European Higher Education Area 2030: Bridging Realities for Tomorrow's Higher Education (pp. 353-372). Switzerland: Springer.	3x3/4	2,25	
	Clipa, O., Măță, L. (2024). Leadership transformational și tranzacțional în educația timpurie. În O. Clipa (Ed.), Dezvoltare și leadership în educația timpurie (pp. 296 – 307). București: Editura Trei.	3x1/2	1,5	
I 10	Anton, C.-S., Clipa, O., Măță, L. (2021). Efficiency of the Use of ICT in Teaching Activities. In Clipa, O. (Ed.), Challenges in Education. Policies, Practice and Research (pp. 73-96). Berlin: Peter Lang.	3x3/3	3	
		Total:	6,75	
	Lucrări în extenso (tip proceedings) indexate WoS sau altă BDI recunoscută, realizate în calitate de autor principal, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI	1	Lucrare	
I 11	(În cazul I9 și I10 se pot puncta cumulativ cel mult două contribuții / ediție conferință)			
	Mată, L., Boghian, I., Poenaru, A.-G., Tomozei, C. (2020). Implications of the unethical use of social networking in higher education. 2020 Zooming Innovation in Consumer Technologies Conference (ZINC), Novi Sad, Serbia, 2020, pp. 321-326, doi: 10.1109/ZINC50678.2020.9161810. https://www-webofscience-com.am.e-nformation.ro/wos/wosce/full-record/WOS:000621646700067		1	
	Mată, L., Poenaru, A.-G. (2020). Rules for the use of information technology in the code of ethics in higher education. The 16th International Scientific Conference eLearning and Software for Education, Bucharest, 2020, pp. 537-544, doi:10.12753/2066-026X-20-070.		1	
	Mată, L., Ghiațau, R. M., Poenaru, A. G., Boghian, I. (2019). Models and Theories of Unethical Use of Information Technology in Higher Education. În I. Rocaeanu, D. Belgian, I. A. Ștefan, A. Moldoveanu, S. T. Matu (Ed.), 15th International Scientific Conference on eLearning and Software for Education (eLSE) New Technologies and Redesigning Learning Spaces, Vol. 1 (pp. 138-144). DOI: 10.12753/2066-026X-19-018. București: Universitatea Națională de Apărare „Carol I” București. https://www-webofscience-com.am.e-nformation.ro/wos/wosce/full-record/WOS:000473322400018		1	

Măță, L., Ghițău, R. M. (2019). Teachers' Attitudes towards Unethical Use of Mobile Technologies in Higher Education. În V. Lamanaukas (Ed.), Science and Technology Education: Current Challenges and Possible Solutions, Proceedings of the 3rd International Baltic Symposium on Science and Technology Education - BalticSTE2019 (pp. 126-129). Lithuania: Universitatea din Šiauliai.		1	
Măță, L., Stoica I. (2019). Measuring Attitudes of Biology Teachers towards Internet. În V. Lamanaukas (Ed.), Science and Technology Education: Current Challenges and Possible Solutions, Proceedings of the 3rd International Baltic Symposium on Science and Technology Education - BalticSTE2019 (pp. 130-133). Lithuania: Universitatea din Šiauliai.		1	
Măță, L., Ghițău, R. M. (2019). Ethical Aspects of the Use of Information Technology in Higher Education. The European Proceedings of Social & Behavioural Sciences - EpSBS, EDU WORLD 2018 The 8th International Conference (pp. 2185-2192). Pitești: Universitatea din Pitești. https://www-webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000582461100271		1	
Măță, L., Lazăr, G., Lazăr, I. (2016). Exploring interactive whiteboards impact on pedagogical competences development. Proceedings of the 13th International Conference Efficiency and Responsibility in Education, Book Series: Efficiency and Responsibility in Education, 02-03 iunie 2016, Praga, Republica Cehă, Editori: M. Flegl, M. Houska, I. Krejci, https://www-webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000389901400045		1	
Măță, L. (2014). Perceptions of pre-service language teachers upon the development of the pedagogical competences. Proceedings of the Efficiency and Responsibility in Education 11th International Conference, ERIE, Czech University of Life Sciences Praga, Czech Republic, 5-6 iunie 2014, 425-431, Editori: M. Houska, I. Krejci, M. Flegl. https://www-webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000351960900056		1	
Măță, L., Suciu, A.I. (2014). Exploring the possibilities of curriculum innovation in initial language teacher education. Procedia Social and Behavioral Sciences, 116, 3281-3285. 5th World Conference on Educational Sciences (WCES), 05-08 februarie 2013, Universitatea Sapienza, Roma, Italia, Editori: J.C. Laborda, F. Ozdamli, Y. Maasoglu. https://www-webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000335471203073		1	
Măță, L., Suciu, A.I. (2013). Solutions for Innovative Preparing Pre-Service Language Teachers. Proceedings of the 10th International Conference, Efficiency and Responsibility in Education ERIE, pp. 412-419, 6-7 iunie 2013, Praga, Republica Cehă, Editor: R. Kvasnicka, https://www-webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000327802000054		1	
Măță, L., Cmeciu, D., Ghițău, R. (2013). A reference framework of pedagogical competences of language teachers in the initial training programmes. Procedia Social and Behavioral Sciences, 93, 648-653. 3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA), 25-28 octombrie 2012, Brussels, Belgia, Editor: H.F. Odabasi. https://www-webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000342763100112		1	
Măță, L., Lazăr, I., Nedeff, V., Lazăr, G. (2013). „Eco interactive whiteboards as an innovative eco-technology solution in teaching Science and Technological subjects”, APCBEE Procedia, 5, 312-316. 4th International Conference on Environmental Science and Development (ICESD), 19-20 ianuarie 2013, Dubai, Emiratele Arabe Unite, Editor: Dan, Y. https://www-webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000361484500053		1	
Măță, L., Suciu, A.I., Ghițău, R. (2011). The stages of curricular innovations process in Language Didactics. Proceedings of the Efficiency and Responsibility in Education 8th International Conference, ERIE, pp. 204-214, 9-10 iunie 2011, Czech University of Life Sciences Praga, Republica Cehă, Editor: R. Kvasnicka. https://www-webofscience-com.am.e-nformation.ro/wos/woscc/full-record/WOS:000300799300023		1	
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		Total:	13,60	
I 12	Cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B (m B = 0,5)	12 x m/n	Carte	
	Cojocariu, V.-M., Măță, L., Mareș, G. (2023). Pași spre o carieră de succes: ghid de strategii actuale de facilitare a inserției absolvenților pe piața muncii. Cluj-Napoca: Presa Universitară Clujeană, ISBN 978-606-37-1952-3.	12x0,5/ 3	2	
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	Măță, L. (2012). The Framework for the Foundation of Education for Private Life. A Holistic Perspective. Lambert Academic Publishing, ISBN 978-3-659-28461-8. (5 biblioteci, conform KVK - German national library, abebooks, Booklooker.de, Amazon.de - German Books, Worldcat, KNV Buchkatalog.de)	12x0,5/1	6	
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I 13	Capitole în cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B (m B = 0,5)	3 x m/n	Capitol	
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	Hervás Gómez, C., Diaz-Noguera, D., Grosu, E.F., Măță, L., Hăisan, A.-A., Barkoczi, N. (2024). Innovaciones en la pedagogía digital: aplicación de tecnologías de inteligencia artificial en el desarrollo de contenidos visuales educativos. In C. Hervás Gómez, D. Diaz-Noguera, E.F. Grosu, L. Măță, A.-A. Hăisan, N. Barkoczi (Ed.), Transformando la educación: tecnología, innovación y sociedad en la era digital (pp. 108-134). Madrid: Dykinson.	3x0,5/6	0,25	
	Măță, L. (2021). Eficacitatea strategiilor de învățare contextuală. În R. Timofte (Editor), Învățarea contextuală la chimie. Ghid pentru profesori și studenți (pp. 46-65). Cluj-Napoca: Presa Universitară Clujeană.	3x0,5/1	1,5	
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			1,5	
		Total:	9,85	
I 14	Autor / co-autor rapoarte de analiză de politici/strategii educaționale	8 x m/n	Raport	
	14.1 rapoarte internaționale (<i>m</i> = 3);			
	14.2 rapoarte naționale (<i>m</i> = 1)			
		Total:		
I 15	Brevete de invenție / drepturi de autor / mărci înregistrate OSIM/ORDA, ca urmare a unui demers de inovare științifică în vederea elaborării de materiale curriculare, teste psihologice sau educaționale, teste motrice / funcționale, softuri specializate etc.	3/n	Brevet / drept de autor	
		TOTAL C3	430,22	
	A 2. Vizibilitate și impact științific			
I 16	Citări ale publicațiilor candidatului în lucrări indexate Web of Science (autocitățile sunt excluse)	0,5	Citare	
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	I17.1 Disponibile în lucrări clasificate A1 (m = 3)			
	I17.2. Disponibile în lucrări clasificate A2 sau în baza de date Scopus (alte decât cele deja incluse la I16) (m = 1)			
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		Total:	5,11	
I 18	Keynote speaker (comunicare științifică în plen) la conferințe internaționale (m = 3) / naționale (m = 1)	2 x m	Conferință	
	Educația timpurie – surse și resurse pentru dezvoltarea competențelor profesionale, 17-18 octombrie 2025, Universitatea „Ștefan cel Mare” din Suceava	2x1	2	
	Conferința Națională INOMENT – Modele inovative de mentorat didactic în formarea profesorilor, Ediția a II-a, 26 mai 2025	2x1	2	
	Conferința Națională Emoție și echilibru, 17 martie 2025, Inspectoratul Școlar Județean Neamț – Strategii de formare a abilităților emoționale la cadrele didactice	2x1	2	
	Conferința Națională INOMENT – Modele inovative de mentorat didactic în formarea profesorilor, Ediția I, 09 iunie 2023	2x1	2	
	Second International Conference on Innovation Psychology, Education and Didactics - ICIPED-2018, 20-22 septembrie 2018, Universitatea „Vasile Alecsandri” din Bacău, România - The role of creative learning in the formation of future teachers, Măță, L., Cojocariu, V.-M. https://www.iciped2018.psychreg.org/keynote-speakers/	2x1	2	

	SlovakEdu, 4th International Conference on Language and Literature in Education and Research - CLEaR2017, 3 - 5 decembrie 2017, Dresden, Germania - The perceptions of future language teachers towards the areas of change at the level of initial training programmes, https://www.slovakedu.com/en/conferences/conferences-2017/clear2017/programme/	2x3	6	
	International Journal of Arts & Sciences (IJAS) Conference, 02-07 decembrie 2012, Gottenheim, Germania - Curriculum innovations in the initial training programs for language teachers: the research literature reviewed	2x3	6	
		Total:	22	
I 19	Membru în comitetul științific (A) / Referent științific pentru evaluarea și selecția lucrărilor unei conferințe (B) / Membru în comitetul de organizare (C) / Coordonator simpozion (Chair) (D) (se punctează o singură calitate / conferință)	1 x m	Conferință	
	19.1 Conferințe internaționale (m = 3)			
	II International Congress on Innovative, Sustainable and Inclusive Teaching in the Era of Artificial Intelligence, DOCENCIA 2025, 25-26 September 2025, https://docencia.com.es/en/comites-y-secretarias/	1x3	3	
	The 6th International Conference on Modern Management based on Big Data (MMBD 2025), July 7-9, 2025, Hong Kong, http://www.mmbdconf.org/TPC	1x3	3	
	3rd Global Conference on Education, May 09 -11, 2025, London, United Kingdom, https://www.gc edu.org/committee/	1x3	3	
	2nd International Conference on Teaching and Education (TECONF), to be held in the vibrant city of Manchester, UK, from 26th to 28th February 2025, https://www.teconf.org/scientific-committee/	1x3	3	
	The 4th International Conference on New Computational Social Science [ICNCSS2024], March 08-10, 2024, Shenzhen, Guangdong, China, http://www.icncss2024.com/?op=committee	1x3	3	
	The International Conference on Teaching and Education (TECONF), 17-19 May 2024, Liverpool, United Kingdom, https://www.dpublication.com/conference-proceedings/index.php/teconf/ScientificCommittee	1x3	3	
	2nd Global Conference on Education Academic Conference on Education, July 05-07, 2024 in Istanbul, Turkey, GCEDU, https://www.gc edu.org/committee/	1x3	3	
	First International Congress on Innovative, Sustainable and Inclusive Teaching in the Era of Artificial Intelligence, University of Seville, Spain, 26-27 September 2024, https://docencia.com.es/en/comites-y-secretarias/	1x3	3	
	The Fifth International Conference on Innovation in Psychology, Education and Didactics (ICIPED 2023), 26-27 octombrie 2023, Universitatea „Vasile Alecsandri” din Bacău, https://jip ed.ub.ro/iciped	1x3	3	
	The 4th International Conference on New Computational Social Science [ICNCSS2023], December 29-31, 2023, Shenzhen, Guangdong, China, http://www.icncss2023.com/?op=committee	1x3	3	
	The 2023 9th International Conference on Education and Training Technologies (ICETT 2023), 21-23 Aprilie 2023, Macau, China, http://www.icett.org/com.html	1x3	3	
	International Psychological Applications Conference and Trends (InPACT), 22-24 Aprilie, 2023, Lisabona, Portugalia, https://inpact-psychologyconference.org/scientific-committee/	1x3	3	
	The 2nd International Conference on Online Teaching and Curriculum Studies, 22-23 April, 2023, Dali, China, http://www.yaxinmeeting.com/PicDetail.aspx?ID=49	1x3	3	
	International Psychological Applications Conference and Trends (InPACT), April 23-25, 2022, Madeira, Portugalia, https://inpact-psychologyconference.org/scientific-committee/	1x3	3	
	8th International Conference on Education and Training Technologies, Macau, China, April 16-18, 2022, http://www.icett.org/com.html	1x3	3	
	The 2nd International Conference on Education and Integrating Technology (EDTECH 2021), October 23 - 24, 2021, Sydney, Australia, https://csen2021.org/edtech/committee	1x3	3	
	The 2nd International Conference on New Computational Social Science (ICNCSS), October 15-17, 2021, Suzhou, Jiangsu, China, http://www.icncss2021.org/?op=committee	1x3	3	
	International Congress of Inclusive Universities (CIUIS), September 20, 21 and 22, 2021, https://ciuis.us.es/organizacion-congreso-ciuis/comite-cientifico	1x3	3	
	3rd International Conference on Innovation in Psychology, Education and Didactics (ICIPED 2021), 17-18 Septembrie 2021, https://jip ed.ub.ro/iciped-2021	1x3	3	
	International Conference on Innovative Teaching Methods, 23 iunie 2021, https://www.facebook.com/Asocia%C8%9Bia-EFE-108913388007827	1x3	3	
	7th International Conference on Education and Training Technologies, Macau, China, 14-16 Aprilie 2021, http://www.icett.org/com.html	1x3	3	
	International Psychological Applications Conference and Trends, 24-26 Aprilie 2021, Portugalia, http://inpact-psychologyconference.org/scientific-committee/	1x3	3	
	Annual International Conference on Economic Science and Management Reform [ESMR2021], 21-23 Mai 2021, http://www.esmr2021.org/?op=committee	1x3	3	
	2020 Asia-Pacific Conference on Engineering Education, Advanced Education and Training, Jeju Island, South Korea, August 25-27, 2020, http://www.eaet.org/Committees.html	1x3	3	
	The 5th International Conference on Education Science and Education Management (ESEM2020), Guiyang, Guizhou, August 14th -15th, 2020, http://www.esem2020.org/	1x3	3	
	ATEE 2020 - Winter Conference Teacher Education for Promoting Well-Being in School, Suceava, 6- 7 July 2020, https://atee2020.education/	1x3	3	

8th International Conference on Information Technology in Education (ICITE 2020), June 27-28, 2020, Copenhagen, Denmark, https://acsit2020.org/icite/program.html	1x3	3	
Third International Conference on Quantum Information Technologies Applied to Nature and Society (QUITANS 2020) Pula, Croatia, June 4 – 6, 2020, http://www.ainci.com/QUITANS-2020/conference_QUITANS_2020.html	1x3	3	
Fourth International Conference on Human-Computer Interaction, High Education, Augmented Reality and Technologies (HCIHEART 2020), Pula, Croatia, June 1 – 3, 2020, http://www.alaiipo.com/HCIHEART-2020/conference_HCIHEART_2020.html	1x3	3	
Tenth International Symposium on Communicability, Computer Graphics and Innovative Design For Interactive Systems (CCGIDIS 2020) Madrid, Spain, May 5 – 8, 2020, http://www.alaiipo.com/CCGIDIS-2020/symposium_CCGIDIS_2020.html	1x3	3	
Ninth International Conference on Software and Emerging Technologies for Education, Culture, Entertainment, and Commerce (SETECEC 2020): New Directions in Multimedia Mobile Computing, Social Networks, Human-Computer Interaction and Communicability, Venice, Italy, March 10 – 13, 2020, http://www.ainci.com/SETECEC-2020/conference_SETECEC_2020.html	1x3	3	
Seventh International Conference on Multimedia, Scientific Information and Visualization for Information Systems and Metrics (MSIVISM 2020), Las Palmas de Gran Canaria – Spain, January 29 – 31, 2020, http://www.alaiipo.com/MSIVISM-2020/MSIVISM.html	1x3	3	
Second International Conference on Innovation in Tourism Systems, Intelligent Gamification and User Interaction (ITSIGUI 2020), Las Palmas de Gran Canaria – Spain, January 27 – 29, 2020, http://www.ainci.com/ITSIGUI-2020/conference_ITSIGUI_2020.html	1x3	3	
Second International Conference on Quantum Information Technologies Applied to Nature and Society (QUITANS 2019), Pula, Croatia, 28 – 30 iunie 2019, http://www.ainci.com/QUITANS-2019/conference_QUITANS_2019.html	1x3	3	
Third International Conference on Human-Computer Interaction, High Education, Augmented Reality and Technologies (HCIHEART 2019), Pula, Croatia, 27 – 29 iunie 2019, http://www.alaiipo.com/HCIHEART-2019/conference_HCIHEART_2019.html	1x3	3	
Ninth International Symposium on Communicability, Computer Graphics and Innovative Design for Interactive Systems (CCGIDIS 2019), Madrid, Spain, 15 – 18 mai 2019, http://www.alaiipo.com/CCGIDIS-2019/symposium_CCGIDIS_2019.html	1x3	3	
International Psychological Applications Conference and Trends 2019 (InPACT 2019), Zagreb, Croatia, 4-6 mai 2019, http://inpact-psychologyconference.org/2019/	1x3	3	
Eighth International Conference on Software and Emerging Technologies for Education, Culture, Entertainment, and Commerce (SETECEC 2019): New Directions in Multimedia Mobile Computing, Social Networks, Human-Computer Interaction and Communicability, Venice – Italy, March 20 – 23, 2019, http://www.ainci.com/SETECEC-2019/conference_SETECEC_2019.html	1x3	3	
Sixth International Conference on Multimedia, Scientific Information and Visualization for Information Systems and Metrics (MSIVISM 2019), Las Palmas de Gran Canaria – Spain, 29 – 31 Ianuarie, 2019, http://www.alaiipo.com/MSIVISM-2019/MSIVISM.html	1x3	3	
2nd International Conference on Innovation in Psychology, Education and Didactics (ICIPED 2018), 20-22 septembrie 2018, http://www.iciped2018.psychreg.org/	1x3	3	
International Psychological Applications Conference and Trends - INPACT, 5-7 Mai 2018, Porto, Portugalia, http://inpact-psychologyconference.org/2018/scientific-committee/	1x3	3	
Eighth International Conference on Advances in New Technologies, Interactive Interfaces and Communicability (ADNTIIC 2017), Córdoba (Huerta Grande) – Argentina, November 5 – 8, 2017, http://www.ainci.com/ADNTIIC-2017/conference_ADNTIIC_2017.html	1x3	3	
Second International Conference on, Evolution of the Sciences, Informatics, Human Integration and, Scientific Education (ESIHISE 2017), La Valletta – Malta, October 17 – 19, 2017, http://www.alaiipo.com/ESIHISE-2017/conference_ESIHISE_2017.html	1x3	3	
Third International Conference on Research and Development in Imaging, Nanotechnology, Industrial Design and Robotics (RDINIDR 2017), La Valletta – Malta, October 16 – 18, 2017, http://www.ainci.com/RDINIDR-2017/conference_RDINIDR_2017.html	1x3	3	
Fourth International Conference on Multimedia, Scientific Information and Visualization for Information Systems and Metrics (MSIVISM 2017), Sevilla – Spain, January 26 – 28, 2017, http://www.alaiipo.com/MSIVISM-2017/MSIVISM.html	1x3	3	
Seventh International Symposium on Communicability, Computer Graphics and Innovative Design for Interactive Systems (CCGIDIS 2017), Madrid, Spain, May 8 – 10, 2017, http://www.ainci.com/CCGIDIS-2017/symposium_CCGIDIS_2017.html	1x3	3	
Fifth International Conference on Horizons for Information Architecture, Security and Cloud Intelligent Technology (HIASCIT 2017), Sanremo – Italy, July 3 – 5, 2017, http://www.alaiipo.com/hiascit-2017/conference_HIASCIT_2017.html	1x3	3	
International Conference on Innovation in Psychology, Education and Didactics (ICIPED), 10-11 March 2017, Vasile Alecsandri University of Bacău, Romania, http://www.iciped.psychreg.org/	1x3	3	
First International Conference on Evolution of the Sciences, Informatics, Human Integration and Scientific Education (ESIHISE 2016), Venice – Italy, October 11 – 12, 2016, http://www.alaiipo.com/ESIHISE/conference_ESIHISE.html	1x3	3	
Seventh International Conference on Advances in New Technologies, Interactive Interfaces and Communicability (ADNTIIC 2016), Córdoba – Argentina, November 7 – 9, 2016, http://www.alaiipo.com/ADNTIIC-2016/conference_ADNTIIC_2016.html	1x3	3	
Fourth International Conference on Horizons for Information Architecture, Security and Cloud Intelligent Technology (HIASCIT 2016), Programming, Software Quality, Online Communities, Cyber Behaviour and Business, Sanremo – Italy, July 6 – 8, 2016, http://www.alaiipo.com/hiascit-2016/conference_HIASCIT_2016.html	1x3	3	
Fourth International Conference on Software and Emerging Technologies for Education, Culture, Entertainment, and Commerce (SETECEC 2015): New Directions in Multimedia Mobile Computing, Social Networks, Human-Computer Interaction and Communicability, Venice – Italy, March 11 – 13, 2015, http://www.ainci.com/SETECEC-2015/conference_SETECEC_2015.html	1x3	3	
Fifth International Symposium on Communicability, Computer Graphics And Innovative Design for Interactive Systems (CCGIDIS 2015), Madrid, Spain: May 27 – 29, 2015, http://www.alaiipo.com/CCGIDIS-2015/symposium_organization_2015.html	1x3	3	

	2nd International Conference on the Modern Development of Humanities and Social Science (MDHSS2015), July 26-27, 2015, Phuket, Thailand, http://www.mdhss2015.org/com.htm	1x3	3	
	Sixth International Workshop on Human-Computer Interaction, Tourism and Cultural Heritage (HCITOC 2015), Strategies for a Creative Future with Computer Science, Quality Design and Communicability, Ravenna, Italy, September 22 – 24, 2015, http://www.alaiipo.com/HCITOC-2015/workshop_HCITOC_2015.html	1x3	3	
	Sixth International Conference on Advances in New Technologies, Interactive Interfaces and Communicability (ADNTIIC 2015) Design, E-commerce, E-learning, E-health, E-tourism, Web 2.0 and Web 3.0, Huerta Grande, Córdoba – Argentina, November 18 – 20, 2015, http://www.ainci.com/ADNTIIC-2015/conference_ADNTIIC_2015.html	1x3	3	
	Fourth International Symposium on Communicability, Computer Graphics and Innovative Design for Interactive Systems (CCGIDIS 2014), Venice, Italy, 22-23 mai, 2014, http://www.ainci.com/CCGIDIS%202014/symposium_CCGIDIS_2014.html	1x3	3	
	Second International Conference on Horizons for Information Architecture, Security and Cloud Intelligent Technology (HIASCIT 2014): Programming, Software Quality, Online Communities, Cyber Behaviour and Business, Rome – Italy, 28-29 iulie, 2014, http://www.alaiipo.com/hiascit-2014/conference_HIASCIT_2014.html	1x3	3	
	Fifth International Conference on Advances in New Technologies, Interactive Interfaces and Communicability (ADNTIIC 2014): Design, E-commerce, E-learning, E-health, E-tourism, Web 2.0 and Web 3.0, Huerta Grande, Córdoba – Argentina, 10-12 noiembrie, 2014, http://www.alaiipo.com/ADNTIIC-2014/conference_ADNTIIC_2014.html	1x3	3	
	Fourth International Conference on Advances in New Technologies, Interactive Interfaces and Communicability (ADNTIIC 2013): Design, E-commerce, E-learning, E-health, E-tourism, Web 2.0 and Web 3.0, Huerta Grande, Córdoba – Argentina, 18-20 noiembrie 2013, http://www.ainci.com/ADNTIIC-2013/conference_ADNTIIC_2013.html	1x3	3	
	Second International Conference on Software and Emerging Technologies for Education, Culture, Entertainment, and Commerce (SETECEC 2013): New Directions in Multimedia Mobile Computing, Social Networks, Human-Computer Interaction and Communicability, Maribor – Slovenia, 19 – 21 iunie, 2013, http://www.alaiipo.com/SETECEC-2013/conference_SETECEC_2013.html	1x3	3	
	First International Conference on Horizons for Information Architecture, Security and Cloud Intelligent Technology (HIASCIT 2013): Programming, Software Quality, Online Communities, Cyber Behaviour and Business, Venice – Italy, 22 – 23 aprilie, 2013, http://www.alaiipo.com/hiascit/conference_HIASCIT_2013.html	1x3	3	
	19.2 Conferințe naționale (m = 1)			
	Conferința Națională „Dezvoltări și inovații curriculare în învățământul preuniversitar” (DICIP), Ediția I, 12 iunie 2025	1x1	1	
	Conferința Națională INOMENT – Modele inovative de mentorat didactic în formarea profesorilor, Ediția a II-a, 26 mai 2025	1x1	1	
	Conferința Națională PERFORMED – Performanță și calitate în educație, Ediția a XIV-a, 15 mai 2025, Universitatea „Vasile Alecsandri” din Bacău	1x1	1	
	Conferința Națională Multidisciplinară Creier, Neuroștiințe și Societate, 12 Martie 2024, Universitatea „Aurel Vlaicu” din Arad	1x1	1	
	Conferința Națională PERFORMED – Performanță și calitate în educație, Ediția a XIII-a, 23 mai 2024, Universitatea „Vasile Alecsandri” din Bacău	1x1	1	
	Conferința Națională INOMENT – Modele inovative de mentorat didactic în formarea profesorilor, Ediția I, 09 iunie 2023	1x1	1	
	Conferința Națională PERFORMED – Performanță și calitate în educație, Ediția a XII-a, 18 mai 2023	1x1	1	
	Conferința Națională PERFORMED – Performanță și calitate în educație, Ediția a XI-a, pe data de 20 mai 2022	1x1	1	
	Predarea online – de la provocare la succes, Școala Gimnazială „Ion Creangă” Bacău, 28 februarie 2022	1x1	1	
	Sesiunea Națională cu Participare Internațională de Comunicări Științifice Studențești, Ediția a XXVI-a, 24 Februarie 2022, https://cercetare.usm.md/?page_id=1843	1x1	1	
	Conferința Națională PERFORMED – Performanță și calitate în educație, Ediția a X-a, pe data de 17 mai 2021	1x1	1	
	Conferința Națională „Inovație și Performanță în Management Educațional”, 15 iulie 2021, Conferință online, https://www.facebook.com/Asocia%C8%9Bia-EFE-108913388007827	1x1	1	
	CEDO 2015 (Ediția I), Consiliere - Educație – Dezvoltare – Orientare, Universitatea „Vasile Alecsandri” din Bacău, 7-9 Octombrie 2015, https://www.ub.ro/cedo/Comitet/Comitets/comitets.html	1x1	1	
	First International Conference on The Next Generation, 8 aprilie 2010, Universitatea „Vasile Alecsandri” din Bacău	1x1	1	
	Total:		200	
I 20	Președinte sau membru în comitetul executiv al unei asociații profesionale internaționale (m = 3) sau naționale (m = 1)	2 x m	Asociație	
	International Society of Psychology, Counselling and Education, https://www.psychreg.org/liliana-mata/	2x3	6	
	International Research and Development Center for Publication (IRDCP), https://irdcp.org/irdcp-committee	2x3	6	
	Asociația Învățătorilor	2x1	2	
	Asociația Educație, Formare, Dezvoltare	2x1	2	
	Asociația Integred	2x1	2	
	Total:		18	
I 21	Premii și distincții	4 x m	Premiu	
	I21.1. Premii pentru activitatea științifică oferite de către instituții sau asociații științifice / profesionale internaționale (m = 3) sau naționale de prestigiu (CNCS, etc.) (m = 1) (nu sunt incluse granturile de deplasare sau premiile articolelor din zona roșie, galbenă etc.)			

	I21.2. Obținerea în activitate a unor rezultate de prestigiu privind promovarea țării și a învățământului românesc (de exemplu distincțiile, medaliile primite de către sportivi, antrenori, alți specialiști pentru rezultate la JO, CM, CE etc., oferite de Președinția României, MENCs, MTS etc.)			
I 22	Coordonator al unei colecții de carte	6	Colecție	
	Colecția Pedagogie și Didactică (coordonatori: Roxana S. Timofte, Liliana Măță), Presa Universitară Clujeană		6	
		Total:	6	
I 23	Carte coordonată relevantă pentru domeniu (<i>m A1 = 3; m A2 = 1; m B = 0.5</i>)	8 x m/n	Carte	
	Măță, L., & Clipa, O. (Editori) (2024). Primii pași în educația timpurie prin activități creative. București: Editura Didactică și Pedagogică.	8x0,5/2	2	
	Măță, L. (Editor) (2022). Ethical Use of Information Technology in Higher Education. Singapore: Springer.	8x3/1	24	
	Măță, L. (Editor) (2018). Management educațional și comunicare instituțională. Cluj-Napoca: Presa Universitară Clujeană.	8x0,5/1	4	
	Koutselini, M., Măță, L., Koumi, K. (Editori) (2013). Curricular Innovations in the Training of Pre-Primary and Primary Teachers in Cyprus and Romania. Cipru: Editura Universității din Cipru, ISBN 978-9963-700-74-5. (5 biblioteci, conform KVK - Union Catalogue of Belgian Libraries, Union Catalogue of Finnish University Libraries, Catalogo del Servizio Bibliotecario Nazionale, Czech National Library, Czech Union Catalog)	8x0,5/3	1,33	
	Pătruț, B., Măță, L., Popa, I.-L. (Editori) (2011). Contemporary issues in education and social communication: challenges for education, social work, and organizational communication. München: Editura AVM – Akademische Verlagsgemeinschaft München, ISBN 978-3-86924-156-2. (6 biblioteci, conform KVK German national library, K10plus - Union Catalog of GBV and SWB, Jisc Library Hub Discover (formerly Copac), The German Digital Library, Amazon.de - German Books, Worldcat)	8x0,5/3	1,33	
	Cojocariu, V. M., Sacară, L. (2005). Managementul proiectelor pedagogice. Ghid metodologic. București: E.D.P., ISBN 973-30-1556-3.	8x0,5/2	2	
		Total:	34,66	
I 24	Redactor șef / editor sau membru în comitetul editorial al unei reviste cu comitet științific și peer-review	4 x m	Revistă	
	I24.1. Revistă indexată Web of Science (<i>m = 3</i>)			
	Argentinian Journal of Applied Linguistics, ISSN 2314-1735, http://ajal.com.ar/editors.html	4x3	12	
	I24.2. Revistă indexată în cel puțin două BDI (<i>m = 1</i>)			
	The Journal of Innovation in Psychology, Education and Didactics (JIPED), https://jiped.ub.ro/editorial-board	4x1	4	
	Asian Journal of Economics and Empirical Research, ISSN: 2518-010X, https://www.asianonlinejournals.com/index.php/AJEER/about/editorialTeam	4x1	4	
	Contemporary Research in Education and English Language Teaching, ISSN:2641-0230, https://learning-gate.com/index.php/2641-0230/about/editorialTeam	4x1	4	
	Asian Journal of Education and Training, ISSN 2519-5387, https://www.asianonlinejournals.com/index.php/EDU/about/editorialTeam	4x1	4	
	Psychreg Journal of Psychology, ISSN 2515-138X, https://www.pjp.psychreg.org/editorial-board/	4x1	4	
	The European Educational Researcher, ISSN 2517-6323, https://eu-er.com/editorial-board/	4x1	4	
	World Journal of Vocational Education and Training, ISSN: 2690-280X, http://www.conscientiabeam.com/journal/119/editorial-board.html	4x1	4	
	International Journal of Publication and Social Studies, ISSN: 2520-4491, http://www.aessweb.com/journals/5050/info/eb	4x1	4	
	The Journal of Social Sciences Studies and Research, ISSN: 2583-0457, http://tjsssr.com/index.php/tjsssr/about/editorialTeam	4x1	4	
	International Journal of Integrating Technology in Education, ISSN 2320-1886, https://aircse.org/journal/ijite/editorial.html	4x1	4	
	The International Journal of Educational Technology and Learning, ISSN: 2523-0581, https://scipg.com/index.php/101/about/editorialTeam	4x1	4	
	Journal of Computer Science and Information Technology, https://www.cellpublications.com/jcsit/editorial-members	4x1	4	
	Higher Education Research, ISSN: 2578-9341, http://www.herjournal.net/editorialboard	4x1	4	
	Sumerianz Journal of Social Science, ISSN: 2617-1716, https://www.sumerianz.com/?ic=journal-home&journal=28&info=edit#s	4x1	4	
	Hurrian Education Journal, ISSN: 2791-7282, https://www.hurrians.com/index.php/education/about/editorialTeam	4x1	4	
	Mental Health & Human Resilience International Journal (MHRIJ), ISSN: 2578-5095, https://medwinpublishers.com/MHRIJ/editorial-board.php	4x1	4	
	I24.3 Revistă indexată într-un BDI (<i>m = 0.5</i>)			
		Total:	76	
I 25	Referent științific ad hoc pentru reviste cu comitet științific și peer-review	0.3 / 0.2	Articol	
	I25.1. Revistă indexată Web of Science			
	I25.2. Revistă indexată BDI (alta decât WoS)			
	Sustainability, 32 articole, https://publons.com/researcher/1591202/liliana-mata	0,3x32	9,6	
	International Journal of Disability, Development and Education, 9 articole	0,3x9	2,7	
	International Journal of Environmental Research and Public Health, 7 articole, https://publons.com/researcher/1591202/liliana-mata	0,3x7	2,1	
	Education Sciences, 7 articole, https://publons.com/researcher/1591202/liliana-mata	0,3x7	2,1	
	Social Sciences, 6 articole, https://publons.com/researcher/1591202/liliana-mata	0,3x6	1,8	
	Information, 4 articole	0,3x4	1,2	
	Sage Open, 5 articole, https://publons.com/researcher/1591202/liliana-mata	0,3x5	1,5	
	Electronics, 3 articole, https://publons.com/researcher/1591202/liliana-mata	0,3x3	0,9	
	Brain Sciences, 1 articol	0,3x1	0,3	
	Improving Schools, 1 articol	0,3x1	0,3	

	European Journal of Teacher Education, 1 articol	0,3x1	0,3	
	European Early Childhood Education, 1 articol	0,3x1	0,3	
	Applied Sciences, 1 articol	0,3x1	0,3	
	Educational Research and Evaluation, 1 articol	0,3x1	0,3	
	Trends in Higher Education, 1 articol	0,3x1	0,3	
	Mathematics, 1 articol	0,3x1	0,3	
	Behavioral Sciences, 1 articol	0,3x1	0,3	
	Future, 1 articol	0,3x1	0,3	
	Algorithms, 1 articol	0,3x1	0,3	
	Journal of Functional Morphology and Kinesiology, 1 articol	0,3x1	0,3	
	Children, 1 articol	0,3x1	0,3	
	Revista Românească pentru Educație Multidimensională, 4 articole	0,2x4	0,8	
	The Journal of Innovation in Psychology, Education and Didactics (JIPED), 14 articole (arhivă)	0,2x30	6	
	Total:		32,60	
I 26	Profesor asociat / visiting scholar pentru o durată de cel puțin o lună de zile / susținerea unei conferințe sau prelegeri în fața cadrelor didactice sau a doctoranzilor (se punctează un singur aspect per universitate; nu sunt incluse aici schimburile Erasmus)	0.5 x m	Instituție / invitație	
	26.1 la o universitate din TOP 500 conform clasamentului URAP (m = 3)			
	26.2 la o universitate din afara topului 500 URAP, ca urmare a unei invitații nominale din partea instituției gazdă (m = 1)			
	26.3 profesor invitat / lector al federațiilor internaționale pe ramură de sport / Academiei Olimpice a CIO / Asociații profesionale internaționale (m = 1) / federațiilor naționale pe ramură de sport sau Academiei Olimpice a COSR (m = 0,5)			
I 27	Director al unui grant finanțat / instituția coordonată	9 x m	Grant	
	I27.1 Director grant de cercetare cu relevanță publică largă obținut prin competiție internațională, acordat de către o agenție / instituție internațională (m = 3)			
	I27.2. A. Director grant de cercetare cu relevanță publică largă obținut prin competiție națională / B. Coordonator echipă România pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție internațională (m = 1)			
	I27.3. A. Director sau coordonator partener al unui grant de dezvoltare instituțională (de exemplu tip POSDRU, Erasmus + etc.) / B. Director sau coordonator partener al unui grant de cercetare cu relevanță specifică (de exemplu finanțat de către o companie), obținut prin competiție națională sau internațională / C. Coordonator partener pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție națională (m = 0.5)			
	„Factorii care influențează atitudinile profesorilor față de utilizarea neitică a tehnologiei informației în învățământul superior”, PN-III-P1-1.1-TE-2016-0773, Universitatea „Vasile Alecsandri” din Bacău, Contract TE 129/2018, 449440 lei	9x1	9	
	“Differentiation of instruction for teacher professional Development and students’ Success” (DiDeSu), KA2, Erasmus+ 2015-1-CY01-KA201-011845, Parteneri: Institutul Pedagogic din Cipru (coordonator), Institutul Pedagogic din Slovenia, Universitatea Granada din Spania, 1.09.2015-31.08.2017, 109055 lei	9x0,5	4,5	
	Curricular innovations in the teacher training programme from primary school and preschool education – CITPED, Programul CAPACITĂȚI/ Modulul III – Cooperare Bilaterală cu Cipru, Universitatea „Vasile Alecsandri” din Bacău, Contract nr. 561/2012, 2012-2013, 103698 lei	9x0,5	4,5	
	„Fundamente epistemice și dimensiuni practice ale educației pentru viața privată”, CNCISIS PNII - TD 215, Universitatea „Al. I. Cuza” Iași, Contract nr. 450/1.10.2007 – 30.09.2009, 39148 lei	9x1	9	
	Total:		27	
I 28	Membru în echipa unui grant finanțat / instituția coordonată	3 x m	Grant	
	I28.1 Membru în echipa unui grant de cercetare cu relevanță publică largă obținut prin competiție internațională sau națională (m = 1)			
	I28.2. Membru în echipa unui grant de cercetare cu relevanță specifică sau a unui grant de dezvoltare instituțională obținut prin competiție internațională sau națională (m = 0,5)			
	„Incluziune, consiliere și adaptare academică pentru studenții cu dizabilități din UBc” (IncluziON-UBc), CNFIS-FDI-2025-F-0087	3x0,5	1,5	
	Happy Power (HaPo), ES01-KA220-HED-000153853, 2.10.2023 - 1.10.2026	3x1	3	
	„Acțiuni suport pentru integrarea studenților cu dizabilități în comunitatea academică UBc” (SUPPORT-UBc), CNFIS-FDI-2024-F-0179, aprilie-decembrie 2024	3x0,5	1,5	
	„Instrumente de comunicare și consiliere adaptate tinerilor din medii defavorizate pentru creșterea accesului la educație și reducerea abandonului universitar” (CONSILIA-UBc), CNFIS-FDI-2024-F-0173, aprilie-decembrie 2024	3x0,5	1,5	
	„Acces la educație și viață de calitate: incluziunea socială a tinerilor din medii defavorizate” (INCLUSIVE-UBc), CNFIS-FDI-2023-F-0088, iunie-decembrie 2023	3x0,5	1,5	
	„Studenți - angajatori – universitate - Împreună pentru piața muncii! - INSERT UBc”, CNFIS-FDI-2023, CNFIS-FDI-2024-F-0179, iunie-decembrie 2023	3x0,5	1,5	

	„Creșterea calității programelor de studii universitare prin formarea resursei umane și promovarea culturii antreprenoriale în rândul studenților – ProForm”, proiect POCU/379/6/21, Cod SMIS 124981	3x0,5	1,5	
	„Educație timpurie incluzivă și de calitate”, CodSMIS 2014:128215, Ministerul Educației Naționale, 2019-2022	3x0,5	1,5	
	„GAME-ED: Development of creativity skills by game based learning methods in adult education”, Erasmus+ 2020-1-HU01-KA227-ADU-094052; 01-03-2021 - 28-02-2023	3x1	3	
	„Gamestorming for Innovative Teaching (Game IT)”, Proiect KA2, Erasmus+2017-1-PL01-KA203-038535, 01-09-2017-31-08-2020	3x1	3	
	„Tehnologii informatice multiplatformă cu aplicații interactive în limba română pentru terapie logopedică”, PN-III-P2-2.1-PTE-2016-0068, Contract 9 PTE/2016	3x1	3	
	„Predarea și învățarea științelor și disciplinelor tehnologice prin intermediul rețelei de table interactive ceramice cu sunet integrat (ēno)”, PN-II-PT-PCCA-2011-3.2-1108, Contract nr. 225/ 2012-2015	3x1	3	
	„INOVACOM - Inovații curriculare pentru dezvoltarea competențelor pedagogice ale profesorilor de română din aria Limbă și comunicare prin programele de formare inițială”, CNCISIS PN-II-TE 282, Contract nr. 58/ 9.08.2010-2012	3x1	3	
	„MODECOMP – Model operațional de dezvoltare a competențelor profesionale la profesorii debutanți”, CNCISIS PN-II-IDEI Cercetare exploratorie 496, Contract nr. 831/ 2009-2011	3x1	3	
	„Dezvoltarea competenței metacognitive la studenții din anul I”, CNCISIS – CNMP Parteneriate 3415, Programul 4; Beneficiari: USAMV, Iași; Universitatea „Ștefan cel Mare” din Suceava; Universitatea „Vasile Alecsandri” din Bacău, 2009-2010	3x1	3	
		Total:	34,5	
I 29	Activitate de mentorat / îndrumare			
	29.1. Conducător științific / membru în comisia de îndrumare sau de evaluare a tezelor de doctorat	1 / 0.5	Doctorand / comisie	
	Membru în comisia de evaluare a tezei de doctorat „The Effects of Real-World Contexts and Emotional Support in Geometry Instruction on Mathematical Anxiety, Self-Efficacy, and Achievement Among Students in Grades 5-6”, Dikla Polacco, Universitatea Babes-Bolyai din Cluj-Napoca, 28.11.2025		0,5	
	Membru în comisia de evaluare a tezei de doctorat „Student-Created Lessons Integrating Personal Interests and Real-World Contexts”, Einav Or (London), Universitatea Babeș-Bolyai din Cluj-Napoca, 26.09.2025		0,5	
	Membru în comisia de evaluare a tezei de doctorat „Solving Mathematical Word Problems Using Self-Regulated Learning Skills (Rezolvarea problemelor matematice în cuvinte folosind abilități de învățare autoreglate)”, SUZAN M. Khatib, Universitatea Babeș-Bolyai din Cluj-Napoca, 2.09.2025		0,5	
	Membru în comisia de evaluare a tezei de doctorat „Portofoliul electronic ca instrument de învățare reflectivă în învățământul primar”, Șoldea Cosmina-Florina, 26 iulie 2024, Universitatea „Babeș – Bolyai” din Cluj – Napoca		0,5	
	Membru în comisia de evaluare a tezei de doctorat „Dezvoltarea abilității de scriere creativă la elevii treptei primare de învățământ”, Gavriluț Monalisa-Laura, 24 mai 2024, https://anacec.md/files/Gavrilut-rezumat.pdf		0,5	
	Membru în comisia de evaluare a tezei de doctorat „Socializarea preșcolarilor în contextul parteneriatului educațional grădiniță-familie”, Birtok Andrasciuc Vasilica, 15 septembrie 2023, https://upsc.md/2023/08/15/se-anunta-sustinerea-tezei-de-doctor-in-stiinte-ale-educatiei-21/		0,5	
	Membru în comisia de evaluare a tezei de doctorat „Managementul metodic modern în eficientizarea activității instituției de învățământ preuniversitar”, Istrate-Ștefănescu Adriana, 24 mai 2023, http://dir.upsc.md:8080/xmlui/handle/123456789/4797?show=full		0,5	
	Membru în comisia de evaluare a tezei de doctorat „Confluente psihologice și logopedice în recuperarea tulburărilor fonologice de limbaj la preșcolari”, Haccatrean Olessea, 28 noiembrie 2022, http://dir.upsc.md:8080/xmlui/handle/123456789/3639?show=ful		0,5	
	Membru în comisia de evaluare a tezei de doctorat „Intervenții psihologice și logopedice în tulburări de limbaj și comunicare la preșcolari”, Buganu Diana Alina, 11.11.2021 la Universitatea Pedagogică de Stat „Ion Creangă”, Republica Moldova		0,5	
	Membru în comisia de evaluare a tezei de doctorat „Evoluția paradigmei învățământului superior în context european”, Parhomenco Lilia, 21.11.2019, Universitatea de Stat din Moldova		0,5	
	29.2. Mentor cu rol oficial de îndrumare a unor cercetători postdoctorali	1	Îndrumat	
		Total:	5	
I 30	30.1. Inițierea sau coordonarea unor programe de studii universitare sau post-universitare	2	Program	
	30.2. Publicarea unor cursuri universitare	1	Curs	
	Cojocariu, V.-M., Boghian, I., Măță, L., Lupu, C., Savin, P. (2017). Jocuri didactice minunate din diferite izvoare adunate, Auxiliar curricular pentru cadrele didactice (debutante) din învățământul preșcolar. București: Editura Miniped, ISBN 978-606-92177-5-7	1		
	Măță, L. (2015). Managementul clasei: suport de curs și seminar. Bacău: Editura Alma Mater, ISBN 978-973-1833-22-4	1		
	Măță, L. (2015). Managementul organizației școlare: suport pentru curs și seminar. Bacău: Alma Mater, ISBN 978-973-1833-56-9	1		
	Măță, L. (2014). Teoria și metodologia curriculum-ului: ghid pentru studenții de la specializarea Pedagogia învățământului primar și preșcolar. Bacău: Editura Alma Mater, ISBN 978-606-527-421-1	1		
	Lazăr, I. M., Măță, L., Faciu, M.-E., Stamate, M., Cojocariu, V.-M., Nechita, E., Mălureanu, A., Mateian, C., Lazăr, G. (2014). Utilizarea platformelor educaționale interactive online. Bacău: Editura Alma Mater, ISBN 161978-606-527-429-7	1		
	Măță, L., Suciu, A.I. (2013). Inovații în formarea inițială a profesorilor de limba și literatura română: ghid pentru dezvoltarea competențelor pedagogice. Bacău: Alma Mater, ISBN 978-606-527-327-6	1		

	Mătă, L. (2011). Pedagogia învățământului primar și preșcolar: Ghid pentru practica pedagogică. Bacău: Editura Alma Mater, ISBN 978-606-527-130-2	1		
	Mătă, L., Cojocariu, V.M. (2011). Ghid de elaborare a jocului didactic. Bacău: Editura Alma Mater, ISBN 978-606-527-129-6	1		
	Cojocariu, V.M., Mătă, L. (2011). Pedagogia învățământului primar și preșcolar. Ghid pentru curs și seminar. Bacău: Editura Alma Mater, ISBN 978-606-527-128-9	1		
	Mătă, L. (2010). Ghid de pregătire psihopedagogică pentru gradele didactice. Bacău: Editura Alma Mater, ISBN 978-606-527-076-3	1		
	Sacără, L. (2008). Teoria și metodologia instruirii și a evaluării. Ghid pentru seminar. Iași: Editura PIM, ISBN 978-973-716-851-1	1		
	Dumitriu, C., Sacără, L. (2007). Pedagogie I. Suport pentru curs și seminar. Bacău: Editura Alma Mater, ISBN 978-973-8392-71-7	1		
	30.3. Introducerea unor discipline noi în planul de învățământ	0,5	Disciplină	
		Total:	12	
I 31	Coordonarea unui centru sau laborator de cercetare, recunoscut de către Senatul Universității sau Consiliul Științific al Institutului de cercetare	2	Centru	
		Total:	0	
I 32	Evaluator proiecte/ membru în Panel în competiții internaționale ($m = 3$) / naționale ($m = 1$) de granturi de cercetare	1 x m	Ediție competiție	
	Evaluarea cererii de finanțare F-PNRAS-1-2022-0736 din cadrul Schemei de Granturi din Programului Național pentru Reducerea Abandonului Școlar, SG-PNRAȘ, derulat de Ministerul Educației	1x1	1	
	Evaluarea cererii de finanțare F-PNRAS-1-2022-1745 din cadrul Schemei de Granturi din Programului Național pentru Reducerea Abandonului Școlar, SG-PNRAȘ, derulat de Ministerul Educației	1x1	1	
	Evaluarea cererii de finanțare F-PNRAS-1-2022-2877 din cadrul Schemei de Granturi din Programului Național pentru Reducerea Abandonului Școlar, SG-PNRAȘ, derulat de Ministerul Educației	1x1	1	
	Evaluarea cererii de finanțare F-PNRAS-1-2022-2434 din cadrul Schemei de Granturi din Programului Național pentru Reducerea Abandonului Școlar, SG-PNRAȘ, derulat de Ministerul Educației	1x1	1	
	Evaluarea cererii de finanțare F-PNRAS-1-2022-0081 din cadrul Schemei de Granturi din Programului Național pentru Reducerea Abandonului Școlar, SG-PNRAȘ, derulat de Ministerul Educației	1x1	1	
	Evaluarea cererii de finanțare F-PNRAS-1-2022-2111 din cadrul Schemei de Granturi din Programului Național pentru Reducerea Abandonului Școlar, SG-PNRAȘ, derulat de Ministerul Educației	1x1	1	
	Evaluarea cererii de finanțare F-PNRAS-1-2022-1146 din cadrul Schemei de Granturi din Programului Național pentru Reducerea Abandonului Școlar, SG-PNRAȘ, derulat de Ministerul Educației	1x1	1	
	Evaluarea cererii de finanțare F-PNRAS-1-2022-0720 din cadrul Schemei de Granturi din Programului Național pentru Reducerea Abandonului Școlar, SG-PNRAȘ, derulat de Ministerul Educației	1x1	1	
	Evaluator în cadrul programului Israeli-French High Council for Scientific & Technological Cooperation, Call for Proposals 2021, Research Program "Maïmonide-Israel" - "New methods and approaches for mental health disorders diagnosis"	1x3	3	
		Total:	11	
I 33	Membru în grupul de experți	1 x m	Comisie	
	33.1. Comisii / consilii științifice sau organisme internaționale (de exemplu UNESCO, UNICEF, CIO, Federații internaționale pe ramuri de sport etc.) ($m = 3$)			
	33.2. Comisii/ consilii științifice sau organisme naționale (CNATDCU, CNCS, ANCS, ARACIS sau alt grup de lucru consultativ/ de lucru la nivelul MENCS sau la nivel interministerial, alcătuit ca urmare a unui ordin emis de MENCS sau de către un alt for ministerial ($m = 1$))			
	Membru al comisiei nr. 8 de evaluare a probei de interviu pentru concursul de ocupare a funcției vacante de director/ director adjunct de la Școala Gimnazială „Duiliu Zamfirescu” Dumbrăveni, sesiunea ianuarie-aprilie 2022, Inspectoratul Școlar Vrancea, Ministerul Educației, Decizia nr. 176/ 10.03.2022	1x1	1	
	Membru al comisiei nr. 32 de evaluare a probei de interviu pentru concursul de ocupare a funcției vacante de director/ director adjunct de la Școala Gimnazială „Dimitrie Gusti” Nereju, sesiunea ianuarie-aprilie 2022, Inspectoratul Școlar Vrancea, Ministerul Educației, Decizia nr. 200/ 10.03.2022	1x1	1	
	Membru al comisiei nr. 4 de evaluare a probei de interviu pentru concursul de ocupare a funcției vacante de director/ director adjunct de la Școala Gimnazială „Ștefan cel Mare” Bărești, sesiunea ianuarie-aprilie 2022, Inspectoratul Școlar Vrancea, Ministerul Educației, Decizia nr. 172/ 10.03.2022	1x1	1	
	Membru al comisiei nr. 26 de evaluare a probei de interviu pentru concursul de ocupare a funcției vacante de director/ director adjunct de la Școala Gimnazială „Prof. Gen. Gheorghe Gheorghiu” Gologanu, sesiunea ianuarie-aprilie 2022, Inspectoratul Școlar Vrancea, Ministerul Educației, Decizia nr. 194/ 10.03.2022	1x1	1	
	Membru al comisiei de evaluare a probei de interviu nr. 13 pentru concursul de ocupare a funcției de director/ director adjunct de la Școala Gimnazială „Ionel Sirbu” Ciorăști, Inspectoratul Școlar Vrancea, Ministerul Educației, Decizia nr. 2281/ 10.11.2021	1x1	1	
	Membru al comisiei de evaluare a probei de interviu nr. 68 pentru concursul de ocupare a funcției de director/ director adjunct de la Școala Gimnazială Răcoasa, Inspectoratul Școlar Vrancea, Ministerul Educației, Decizia nr. 2336/ 10.11.2021	1x1	1	

	Membru al comisiei de evaluare a probei de interviu nr. 67 pentru concursul de ocupare a funcției de director/ director adjunct de la Școala Gimnazială Pufești, Inspectoratul Școlar Vrancea, Ministerul Educației, Decizia nr. 2335/ 10.11.2021	1x1	1	
	Membru al comisiei de evaluare a probei de interviu nr. 82 pentru concursul de ocupare a funcției de director/ director adjunct de la Școala Gimnazială Vânători, Inspectoratul Școlar Vrancea, Ministerul Educației, Decizia nr. 2350/ 10.11.2021	1x1	1	
	Membru al comisiei de evaluare a probei de interviu nr. 63 pentru concursul de ocupare a funcției de director/ director adjunct de la Școala Gimnazială Păulești, Inspectoratul Școlar Vrancea, Ministerul Educației, Decizia nr. 2331/ 10.11.2021	1x1	1	
	Membru al comisiei de evaluare a probei de interviu nr. 7 pentru concursul de ocupare a funcției de director/ director adjunct de la Școala Gimnazială Nr. 1 Biliiești, Inspectoratul Școlar Vrancea, Ministerul Educației, Decizia nr. 2275/ 10.11.2021	1x1	1	
	Membru al comisiei de evaluare a probei de interviu nr. 49 pentru concursul de ocupare a funcției de director/ director adjunct de la Școala Gimnazială Jitia, Inspectoratul Școlar Vrancea, Ministerul Educației, Decizia nr. 2317/ 10.11.2021	1x1	1	
	Membru al comisiei de evaluare a probei de interviu nr. 45 pentru concursul de ocupare a funcției de director/ director adjunct de la Școala Gimnazială „Alexandru Vlahuță” Gugești, Inspectoratul Școlar Vrancea, Ministerul Educației, Decizia nr. 2313/ 10.11.2021	1x1	1	
	Total:		12	
I 34	Furnizarea de servicii pentru beneficiarii externi ai instituției (cursuri sau programe de formare / perfecționare profesională în domeniu)	0,5	Pe curs avizat	
	Acreditarea programului de formare continuă „Management educațional și comunicare instituțională”, OMEN Nr. 5046/ 06.09.2018		0,5	
	Total:		0,5	
I 35	35.1. Antrenor emerit / profesor emerit / maestru emerit al sportului / arbitru internațional / comisar / observator (se iau în calcul doar calitățile existente la data înscrierii în concurs)	3 // 2 // 2	Pe titlu / premiu / activitate	
	35.2. Premii pentru activitatea sportivă acordate de către instituții naționale (MTS, MENCS, COSR) sau internaționale			
	35.3. Performanțe ale sportivilor antrenați (JO, CM, JMU – locurile 1-5; CE, CN – locurile 1), creații pe linia sportului de performanță, recuperării motrice și funcționale, kinetoterapii și kinetoprofilaxie (linii metodice / metodologii / strategii de pregătire pe ramuri de sport / probă sportivă recunoscute în comunitatea de specialiști / federații pe ramuri de sport); programe de profilaxie și recuperare prin mijloace kinetice pentru diferite categorii de populație / grupe de vârstă / grupe profesionale / patologii) recunoscute de organisme profesionale și / sau științifice naționale și internaționale.			
	Total:		0	

		CONDITII MINIMALE PSIHOLOGIE			CONDITII MINIMALE ST EDUCATIEI		
		conf	prof	punctaj obtinut	conf	prof	punctaj obtinut
C1	I1	10	25		-	3	159,76
C2	I3 + I4	6	12		20	20	135
C3	Total A1 (I1+...+I15)	60	100		60	60	430,22
C4	I 16	6	15		2	2	64
C5	I 27	0	9		-	12	27
C6	Total A2 (I16+...+I35)	20	60		30	60	560,37
C7	Total general	80	160		90	120	990,59

Semnătura
Conf. univ. dr. habil. Liliana Mătă

Comisia pentru examen:

Semnătura

Președinte:

Membri:
