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Ioana BOGHIAN

FIȘĂ DE ÎNDEPLINIRE A STANDARDELOR MINIMALE NECESARE ȘI OBIGATORII NAȚIONALE, REFACUTA CONFORM OBSERVAȚIILOR COMISIEI DE VERIFICARE, PENTRU CONFERIREA TITLURILOR DIDACTICE DIN ÎNVĂȚĂMÂNTUL SUPERIOR ȘI A GRADELOR PROFESIONALE DE CERCETARE - DEZVOLTARE (Anexa 28, Ordin 6129/2016)

Indicator	Denumirea indicatorului	Punctaj	Unitatea de măsură	Verificare punctaj comisie
Realizări științifice semnificative în calitate de autor principal				
I1	Contribuții în extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu p, realizate în calitate de autor principal	3 + (3 x IF)	Articol	
		3 + (3 x IF)	-	
I2	Contribuții în extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât p sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format în extenso (full-text), realizate în calitate de autor principal	3 + IF	Articol	
	<ol style="list-style-type: none"> Boghian, I., Cojocariu, V.-M. (2023). Using Games to Build Social Emotional Learning Skills. Revista Romanească Pentru Educație Multidimensională, 15(1), 622-656. DOI: https://doi.org/10.18662/rrem/15.1/715 https://www.webofscience.com/wos/woscc/full-record/WOS:000952669100034 https://www.cceol.com/search/article-detail?id=1109090 Boghian, I. (2019). Empowering Teachers to Deal with Classroom Diversity. Revista Românească pentru Educație Multidimensională, 11(3), 1-9. DOI: https://doi.org/10.18662/rrem/134 	3 p 3p	16	

	https://www.ceeol.com/search/article-detail?id=796626 https://www.webofscience.com/wos/woscc/full-record/WOS:000488474900001			
3.	<p>Boghian, I., Cojocariu, V.-M., Nechita, E., Popescu, C.-V., Măță, L., Mareș, G. (2022). Illustrations of Best Practices in Building Creativity Skills in Adult Learners. JIPED, 26(1), 87-106. DOI 10.29081/JIPED.2022.26.1.08 https://www.citefactor.org/journal/index/11309/journal-of-innovation-in-psychology-education-and-didactics#.VCcCZPkbWol https://oaji.net/journal-detail.html?number=1317</p>	3p		
4.	<p>Boghian, I., Cojocariu, V.M., Popescu C.-V., Măță, L., (2019). Game-based learning. Using board games in adult education. Journal of Educational Sciences & Psychology, 9(1), 51-57. https://www.doaj.org/toc/2247-8558 https://www.proquest.com/docview/2302388679/D9BB5EBF13D34E38PO/11?accountid=136808&sourcetype=Scholarly%20Journals</p>	3p		
5.	<p>Boghian, I. (2018). Methodological Guidelines for Elaborating the Curriculum of Intercultural Education with a Focus on the Values of Tolerance. Revista Românească pentru Educație Multidimensională, 10(4), 249-264. DOI: https://doi.org/10.18662/rrem/86 https://www.ceeol.com/search/article-detail?id=730332 https://www.webofscience.com/wos/woscc/full-record/WOS:000454256900019</p>	3p		
6.	<p>Boghian, I. (2016). Mary Wollstonecraft, Pedagogy and the Practice of Feminism. The European Legacy, 21 (7), 748-749. http://dx.doi.org/10.1080/10848770.2016.1237426 https://www.tandfonline.com/doi/full/10.1080/10848770.2016.1211409 https://www.webofscience.com/wos/woscc/full-record/WOS:000391474300011</p>	3p		
7.	<p>Boghian, I. (2016). States, Markets and Education: The Rise and Limits of the Education State. The European Legacy, 22 (1), 97-98. https://doi.org/10.1080/10848770.2016.1237426 https://www.webofscience.com/wos/woscc/full-record/WOS:000391474300011 https://www.tandfonline.com/doi/full/10.1080/10848770.2016.1237426</p>	3p		
8.	<p>Boghian, I. (2017). A Psycho-pedagogical Approach to the Concept of Tolerance. JIPED, 21(1), 97-110. https://oaji.net/journal-detail.html?number=1317 https://www.ceeol.com/search/article-detail?id=584150</p>	3p		
9.	<p>Boghian, I. (2017). The Values of Tolerance Education. A Literature Review. JIPED, 21(2), 205-220. https://www.ceeol.com/search/article-detail?id=880893 https://oaji.net/journal-detail.html?number=1317</p>	3p		
10.	<p>Boghian, I. (2016). Teachers' Perspectives on Tolerance Education. A Literature Review. JIPED, 20(2), 176-191. https://oaji.net/journal-detail.html?number=1317</p>	3p		

	<p>https://www.ceeol.com/search/article-detail?id=584156</p> <p>11. Boghian, I. (2016). Metacognitive Learning Strategies in Teaching English as a Foreign Language. JIPED, 20(1), 53-62. https://www.ceeol.com/search/article-detail?id=584257 https://oaji.net/journal-detail.html?number=1317</p> <p>12. Boghian, I. (2015). A Questionnaire-Based Investigation on Didactogenicity in the Romanian Educational System. JIPED, 19(1), 101 -110. https://www.ceeol.com/search/article-detail?id=584421 https://oaji.net/journal-detail.html?number=1317</p> <p>13. Boghian, I. (2014). Do we still need literature: a questionnaire-based inquiry. JIPED, 18(1), 51-60. https://www.ceeol.com/search/article-detail?id=584438 https://oaji.net/journal-detail.html?number=1317</p> <p>14. Boghian, I. (2014). Didactogenicity and the Romanian Educational System. JIPED, 18(2), 155-167. https://www.ceeol.com/search/article-detail?id=584428 https://oaji.net/journal-detail.html?number=1317</p> <p>15. Boghian, I. Dubina, E. (2013). The relation between preschoolers' quality family time and their level of social skills. JIPED, 17(1), 33-40. https://www.ceeol.com/search/article-detail?id=584590 https://journalseeker.researchbib.com/?action=viewJournalDetails&issn=22474579&uid=rab88f</p> <p>16. Boghian, I. (2012). The Didactics of English Literature from the Perspective of Student-centered Strategies. JIPED, 18(1), 29-36. https://www.ceeol.com/search/article-detail?id=584632 https://journalseeker.researchbib.com/?action=viewJournalDetails&issn=22474579&uid=rab88f</p>	3p		
		3p		
		3p		
		3p		
		3p		
		3p		
		=48p		
I3	Cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (m A1 =3; m A2 = 1)	12 x m	Carte	
I4	Capitole în cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)	3 x m	Capitol	

	<ol style="list-style-type: none"> Boghian, I. (2021). Raising Students' Awareness of Unethical Information Technology Use. In Măță, L. (Ed.). <i>Ethical Use of Information Technology in Higher Education</i>. Singapore: Springer. eBook ISBN 978-981-16-1951-9. pp. 51-64. DOI https://doi.org/10.1007/978-981-16-1951-9 (categoria A1) Boghian, I., Popescu, C.-V., Ardeleanu, R. (2021). Responsible Online Ethical Teaching in Higher Education During the COVID-19 Pandemic. In Măță, L. (Ed.). <i>Ethical Use of Information Technology in Higher Education</i>. Singapore: Springer. eBook ISBN 978-981-16-1951-9. pp. 195-210. DOI https://doi.org/10.1007/978-981-16-1951-9 (categoria A1) Boghian, I. (2013). Using Facebook in Teaching. In Pătruț, B., Pătruț, M. (eds.): <i>Social Media in Higher Education: Teaching in Web 2.0</i>. Hershey, USA: IGI Global, ISBN* ISBN13: 9781466629707, ISBN10: 1466629703, EISBN13: 9781466629714. pp. 86-103. DOI: 10.4018/978-1-4666-2970-7.ch005; (criteriile a) https://www.igi-global.com/ și b) pentru încadrare la A2: https://kvk.bibliothek.kit.edu/; Boghian, I. (2018). Values Promoted by Intercultural Education. In Ungureanu, M., Mocanu, M. (Eds.): <i>Education for Values. Continuity and context</i>. Bologna: Editografica. 383-390. (criteriile a) http://www.edlearning.it/proceedings/psi.htm și b) https://kvk.bibliothek.kit.edu/ pentru încadrare la A2). 	9p 9p 3p 3p = 24p	4	
Realizări științifice semnificative în calitate de co-autor				
I5	Contribuții în extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu p, realizate în calitate de co-autor	$3 + [(3 \times \text{IF})/n]$	Articol	
I6	Contribuții în extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât p sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format în extenso (full-text), realizate în calitate de co-autor	$(3 + \text{IF})/n$	Articol	
	<ol style="list-style-type: none"> Cojocariu, V.-M., Boghian, I. (2020). Urban/Rural Workplace – A Relevant Factor in Manifesting Intercultural Sensitivity. <i>Revista Românească pentru Educație Multidimensională</i>, 12(4), 205-221. DOI: https://doi.org/10.18662/rrem/12.4/342 https://www.ceeol.com/search/article-detail?id=971774 https://www.ceeol.com/search/search-result?f=%7B%22SearchText%22%3A%22Boghian%22%2C%22SearchInOption%22%3A0%7D https://www.webofscience.com/wos/woscc/full-record/WOS:000614818000013 Galița, R., Savin P., Nedeff, V., Boghian, I., Culea, M., Nechita, E., Bârsan, N., Nedeff, F. M. (2021). Skills and challenges on the labor market. A study regarding the Romanian Graduate's Perception on Employability. <i>International Journal of Humanities and Social Development Research</i>. ISSN(P):2521-1439; ISSN(E):2523-4331, Volume 5, Number 2, 2021. 20-53 DOI: 10.30546/2523-4331.2021.5.2.20. Crossref, EBSCO, MIAR 0.5 https://search.crossref.org/?from_ui=yes&q=Skills%20and%20challenges%20on%20the%20labor%20market.%20A%20study%20regarding%20the%20Romanian%20Graduate%E2%80%99s%20Perception%20on%20Employability https://essentials.ebsco.com/search/eds/details/skills-and-challenges-on-the-labour-market-a-study-regarding-the-romanian-graduates-perception-on?query=Skills%20and%20challenges%20on%20the%20labor%20market.%20A%20study%20regarding%20the%20Romanian%20Graduate%E2%80%99s%20Perception%20on%20Employability&searchfield=TI&db=edb&an=154383473 Guțu, V., Boghian, I. (2019). A Bidimensional Psycho-pedagogical Model for Tolerance Education. <i>Revista Românească pentru Educație Multidimensională</i>, 11(4), 1-16. DOI: https://doi.org/10.18662/rrem/153 	1,5p 0,37p 1,5p	6	

	<p>https://www.ceeol.com/search/article-detail?id=811588 https://www.webofscience.com/wos/woscc/full-record/WOS:000500934200001</p> <p>4. Măță, L., Boghian, I. (2019). Perception of Teachers in Higher Education towards Ethical Issues of Information Technology Use. Revista Românească pentru Educație Multidimensională, 11(4), 156-169. DOI: https://doi.org/10.18662/rrem/183 https://www.ceeol.com/search/article-detail?id=821216 https://www.webofscience.com/wos/woscc/full-record/WOS:000504040000011</p> <p>5. Măță, L., Boghian, I., Koumi, K. (2012). Literature Review of Current Studies in the Field of In-Service Training of Pre-Primary and Primary School Teachers. JIPED, 16(1), 45-56. https://www.ceeol.com/search/article-detail?id=584634 https://www.citefactor.org/journal/index/11309/journal-of-innovation-in-psychology-education-and-didactics#.VCcCZPkbWol</p> <p>6. Măță, L., Boghian, I. (2012). Curricular innovations in the Romanian training programmes for in-service pre-primary and primary school teachers. JIPED, 16(2), 127-134. https://www.ceeol.com/search/article-detail?id=584589 https://www.citefactor.org/journal/index/11309/journal-of-innovation-in-psychology-education-and-didactics#.VCcCZPkbWol</p>	1,5p		
		1p		
		1,5p		
		=7,37p		
I7	Cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)	12 x m/n	Carte	
I8	Capitole în cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)	3 x m/n	Capitol	
	1. Măță L., Boghian, I., Poenaru, A.-G. (2021). Current Issues of Ethical Use of Information Technology from the Perspective of University Teachers. In Măță, L. (Ed.). Ethical Use of Information Technology in Higher Education, Singapore: Springer. eBook ISBN 978-981-16-1951-9. DOI https://doi.org/10.1007/978-981-16-1951-9 . (categoria A1)	1p	1	
		=1p		
Alte realizări științifice				
I9	Lucrări in extenso (tip proceedings) indexate WoS sau altă BDI recunoscută, realizate în calitate de autor principal , publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI (în cazul I9 și I10 se pot puncta cumulativ cel mult două contribuții/ediții conferință)	1	Lucrare	
I10	Lucrări in extenso (tip proceedings) indexate WoS sau altă BDI recunoscută, realizate în calitate de co-autor , publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI	1/n	Lucrare	
	1. Cojocariu, V.-M., Boghian, I. (2014). Teaching the Relevance of Game-Based Learning to Preschool and Primary School Teachers. Procedia – Social and Behavioral Sciences, Elsevier, 142/ August 2014, 640-646. Lucrare prezentată la conferința internațională Fourth International Conference on Adult Education. Adult Education in Universities, Global and Regional Perspectives (CIEA 2014), organizată de Universitatea „Alexandru Ioan Cuza” din Iași; International Adult and Continuing Education Hall of Fame Outrech	0,5p	5	

	<p>University, Oklahoma, USA; Universitatea din București; Universitatea Babeș-Bolyai, Cluj-Napoca, 27-30 aprilie 2014, Iași, România. http://iec.psih.uaic.ro/conferinta27042014/ ; https://doi.org/10.1016/j.sbspro.2014.07.679</p> <p>2. Cojocariu, V., & Boghian, I. (2019). Poverty Discrimination Of Children In School. From Reality To Solutions. In E. Soriano, C. Sleeter, M. Antonia Casanova, R. M. Zapata, & V. C. Cala (Eds.), The Value of Education and Health for a Global, Transcultural World, vol 60. European Proceedings of Social and Behavioural Sciences (pp. 195-203). Future Academy. Lucrare prezentată la conferința internațională 8th International Conference on Intercultural Education & 1st International Conference on Transcultural Health: The value of Education and Health for a Transcultural and Global World”, in University of Almeria (Spain) 20-22 June 2018 (EDUHEM 2018 - https://www2.ual.es/eduhem2018/en/about-the-conference/); https://doi.org/10.15405/epsbs.2019.04.02.25</p> <p>3. Cojocariu, V., & Boghian, I. (2019). Discrimination Of Children In The Romanian Educational System. The European Proceedings of Social & Behavioural Sciences EpSBS, e-ISSN: 2357-1330 2019, Volume LXVII, pp. 119-128. 10.15405/epsbs.2019.08.03.14 . Lucrare prezentată la conferința internațională The 8th International conference Edu World 2018 „EDUCATION FACING CONTEMPORARY WORLD ISSUES” University of Pitesti, Romania, 9th - 10th November 2018, http://www.eduworld.ro/</p> <p>4. Măță, L., Ghiățău, R.-M., Poenaru, A. G., Boghian, I. (2019). Models and Theories of Unethical Use of Information Technology in Higher Education. Models and Theories of Unethical Use of Information Technology in Higher Education”, in New technologies and redesigning learning spaces, Volumul 1, Ion Roceanu (coord), Bucuresti, “CAROL I” National Defence University Publishing House, ISSN 2066 – 026X, ISSN-L 2066 – 026X, ISSN – CD 2343 – 7669, pp. 138- 144. Lucrare prezentată la conferința internațională The 15 th International Scientific Conference eLearning and Software for Education. New technologies and redesigning learning spaces, București, , 11-12 aprilie 2019. http://wikicfp.com/cfp/servlet/event.showcfp?eventid=81408&copyownerid=9672 https://www.scopus.com/record/display.uri?eid=2-s2.0-85085206169&origin=resultslist&sort=plf-f&src=s&sid=7721db83d8295625227f2d02c5ed64a5&sot=b&sdt=b&s=AUTHOR-NAME%28Boghian%29&sl=20&sessionSearchId=7721db83d8295625227f2d02c5ed64a5&relpos=9</p> <p>5. Măță, L., Boghian, I., Poenaru, A., Tomozei, C. (2020). Implications of the unethical use of social networking in higher education. 2020 Zooming Innovation in Consumer Technologies Conference (ZINC); Publisher: IEEE Electronic ISBN: 978-1-7281-8259-9; Print on Demand(PoD) ISBN: 978-1-7281-8260-5. Conference Location: Novi Sad, Serbia, 26-27 mai 2020, pp. 321-326. https://www.scopus.com/record/display.uri?eid=2-s2.0-85091329387&origin=resultslist&sort=plf-f&src=s&sid=7721db83d8295625227f2d02c5ed64a5&sot=b&sdt=b&s=AUTHOR-NAME%28Boghian%29&sl=20&sessionSearchId=7721db83d8295625227f2d02c5ed64a5&relpos=5</p>	<p>0,5p</p> <p>0,5p</p> <p>0,25p</p> <p>0,25p</p> <p>=2p</p>		
I11	Alte articole in extenso publicate în calitate de autor/co-autor în reviste științifice, cu condiția ca revistele să fie indexate la nivel de rezumat în cel puțin o bază de date internațională recunoscută	1/n	Articol	

I12	Cărți publicate în calitate de autor/co-autor în edituri clasificate de tip B (m B = 0,5)	12 x m/n	Carte	
	<ol style="list-style-type: none"> Boghian, I. (2023). <i>Valențe psihopedagogice de pregătire inițială a cadrelor didactice pentru formarea toleranței la elevi</i>. Cluj-Napoca: Editura Presa Universitară Clujeană. (editură B, Anexa 28). Boghian, I. (2018). <i>Methodological Guide for Language Students and Language Teachers</i>. English, French, Romanian. Cluj-Napoca: Casa Cărții de Știință. (categoria B). Boghian, I. (2017). <i>Teaching for the Future. Tolerance Education</i>. Saarbrücken: Lambert Academic Publishing. ISBN 978-620-2-02251-4. (categoria A2) 	6 6 6 =18p	3	
I13	Capitole în cărți publicate în calitate de autor/co-autor în edituri clasificate de tip B (m B = 0,5)	3 x m/n	Capitol	
	<ol style="list-style-type: none"> Boghian, I, Popescu C.-V., Cîrțiță-Buzoianu, C. (2020). Ways of implementing games in humanities. În ZDZISŁAW WAŚIK (ed.). <i>GameIT- Gamestorming for Inovative Teaching</i>. Wyższa Szkoła Bankowa w Poznaniu Wrocław. Polonia, ISBN 978-83-7205-366-4, pp. 173-198. (criteriul a)). Boghian, I., (2020). <i>De la predarea – învățarea clasică spre abordări interactive</i>, aplicații, în Metode de optimizare a procesului educațional în învățământul universitar (coord. Mihaela-Venera Cojocariu, Marcela-Cornelia Danu, Gabriel Mareș), 2020, Ed. Presa Universitară Clujeană, ISBN 978-606-37-0936-4, p. 76-81. (editură B, Anexa 28). 	0.5p 1,5p = 2p	2	
I14	Autor/co-autor rapoarte de analiză de politici/strategii educaționale I4.1 rapoarte internaționale (m = 3); I4.2 rapoarte naționale (m = 1)	8 x m/n	Raport	
I15	Brevete de invenție/drepturi de autor/mărci înregistrate OSIM/ORDA, ca urmare a unui demers de inovare științifică în vederea elaborării de materiale curriculare, teste psihologice sau educaționale, teste motrice/funcționale, softuri specializate etc.	3/n	Brevet/drept de autor	

2.A2. Vizibilitate și impact științific

Indicator	Denumirea indicatorului	Punctaj	Unitatea de măsură	Verificare punctaj comisie
I16	Citări ale publicațiilor candidatului în lucrări indexate Web of Science (autocitările sunt excluse)	0.5	Citare	
	<p>Măță L., Boghian, I., Poenaru, A.-G. (2021). Current Issues of Ethical Use of Information Technology from the Perspective of University Teachers. In Mată, L. (Ed.). <i>Ethical Use of Information Technology in Higher Education</i>, Singapore: Springer. eBook ISBN 978-981-16-1951-9. DOI https://doi.org/10.1007/978-981-16-1951-9.</p> <p>Citat în:</p> <ol style="list-style-type: none"> Technological pedagogical content ethical knowledge (TPCEK): The development of an assessment instrument for pre-service teachers. Deng, GM and Zhang, JY. <i>COMPUTERS & EDUCATION</i>. May 2023 Jan 2023 (Early Access) 197. https://www.webofscience.com/wos/woscc/summary/f97f80b3-664f-430d-ab3a-ec38b02bbcbbd-c40fa3f7/date-descending/1 	0,5p	1	

<p>Măță, L., Boghian, I. (2019). Perception of Teachers in Higher Education towards Ethical Issues of Information Technology Use. <i>Revista Românească pentru Educație Multidimensională</i>. Vol. 11, Issue 4, Sup. 1, pp. 156-169.</p> <p>Citat în:</p> <ol style="list-style-type: none"> 1. Technological pedagogical content ethical knowledge (TPCEK): The development of an assessment instrument for pre-service teachers. Deng, GM and Zhang, JY. <i>COMPUTERS & EDUCATION</i>, May 2023 Jan 2023 (Early Access) 197. 2. Application of Information and Communication Technologies in the Study of Natural Disciplines Romaniuk, R; Fonariuk, O; (...); Povidachyk, M. <i>POSTMODERN OPENINGS</i>, Jan 2022 13 (1) , pp.313-329. 3. Lived Experience of Faculty Members of Ethics in Virtual Education Jafari, E and Alamolhoda, J. <i>TECHNOLOGY, KNOWLEDGE AND LEARNING</i>, Mar 2023 Nov 2021 (Early Access) 28 (1) , pp.387-405. 4. An Environmental Approach to Developing and Applying Smart Complexes of Academic Disciplines in Professional Training of Future Specialists Humennyi, O; Radkevych, O and Radkevych, V. <i>REVISTA ROMANEASCA PENTRU EDUCATIE MULTIDIMENSIONALA</i>, Aug 2021 13 (2) , pp.516-539. 5. Self-Improvement of Teachers of Physical Education at Various Stages of Professional Development Pavlyuk, O; Pavlyuk, Y; (...); Antoniuk, O. <i>REVISTA ROMANEASCA PENTRU EDUCATIE MULTIDIMENSIONALA</i>, Dec 2020 12 (4) , pp.38-52. <p>https://www.webofscience.com/wos/woscc/summary/2fc96687-a84c-474c-9edf-66d0da867bc7-c40fc4c2/date-descending/1</p>	<p>5x0,5p</p>	<p>5</p>	
<p>Guțu, V., Boghian, I. (2019). A Bidimensional Psycho-pedagogical Model for Tolerance Education. <i>Revista Românească pentru Educație Multidimensională</i>. 2019, vol. 11, nr. 4, pp. 1-16.</p> <p>Citat în:</p> <ol style="list-style-type: none"> 1. Pedagogical university students' satisfaction with preparation for interaction in educational activities in a digital society. Kharlanova, EM; Sivrikova, NV; (...); Tsiulina, <i>TOMSK STATE UNIVERSITY JOURNAL</i> MV Sep 2022 (482) , pp.214-224. 2. The Role of Tolerance Education in Diversity Management: A Cultural Historical Activity Theory Perspective Sakalli, Ö; Tlili, A; (...); Dagli, G. <i>SAGE OPEN</i>. Oct 2021 11 (4). <p>https://www.webofscience.com/wos/woscc/summary/dfd43580-d278-4dcc-9813-80c2cad65c71-c410782b/date-descending/1</p>	<p>2x0,5p</p>	<p>2</p>	
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		<p>5x0,05</p>	<p>5</p>	

	<p>2. Формирование межкультурной толерантности будущих учителей с помощью цифрового образовательного ресурса в организациях ...ПИ Образцов, ЕЮ Марченко - Перспективы науки и ..., 2022 - cyberleninka.ru</p> <p>3. Підтримка стигматизовуваних меншин: соціально-психологічні технології: практичний посібник. Київ: Інститут соціальної та політичної психології НАПН ...ЛІМ Коробка, ВО Васютинський, ВЮ Вінков... - 2022 - ispp.org.ua</p> <p>4. Effectiveness of Multicultural-based Comic to Improve Learning Achievement and Tolerance Characters in Elementary School. A Anggito, EKE Sartono, A Mustadi... - ... on Current Issues in ..., 2022 - atlantis-press.com</p> <p>5. Identify The Effectiveness of A Counseling Program Based on Information Therapy In Improving Social Tolerance Among Middle School Students. NAR Al-Mulla - Faculty of Education Journal Alexandria ..., 2022 - jealex.journals.ekb.eg</p> <p>D. Boghian, Ioana, METACOGNITIVE LEARNING STRATEGIES IN TEACHING ENGLISH AS A FOREIGN LANGUAGECitat in</p> <p>1. Impact of Metacognitive Awareness on Basic Eight Students' Performance in Social Studies. S Achor, LI Zaria, EE Achor - Research in Social Sciences, 2022 - papers.ssrn.com.</p> <p>2. Vocabulary Learning Strategies of Graduate Paramedical Students: An Analysis Based on Cognitive Linguistics. L Vidhya, S Ramya - Journal of Survey in Fisheries ..., 2023 - sifisherliessciences.com</p> <p>3. Metacognitive Strategy and Its Interplay Towards Speaking Performance: A Case in SMPN 29 Buton. V Luviana, WOVN Jimad - APLIKATIF: Journal of Research ..., 2022 - rcsdevelopment.org</p> <p>4. METACOGNITIVE APPROACH IN TEACHING ENGLISH TO THE NEW GENERATION STUDENTS. YS Starchenko, NV Yakovenko - Publishing House "Baltija ..., 2023 - baltijapublishing.lv</p> <p>E. Boghian, Ioana, Empowering Teachers to deal with classroom diversity Citat în</p> <p>1. Digital Technologies as a Means of Improving the Efficiency of Higher Education. Z Sharlovyh, L Vilchynska, S Danylyuk, B Huba... - International Journal of ..., 2023 - ijiet.org.</p> <p>2. Teachers in the Sea of Diversity. AM Simmonds - 2022 - search.proquest.com</p> <p>3. Perceptions of Educators on Therapeutic Day Treatment Programs on African American Males.A Hogwood - 2022 - search.proquest.com</p> <p>4. Early Childhood Educators' Perspectives on the Challenges of Including Inclusive Literature and Implementing Culturally Informed Teaching Practices. VC Locane - 2022 - search.proquest.com</p> <p>5. Cross-Cultural Competence Workshop In Dual Language Immersion Program. M Rodriguez - 2022 - scholarworks.calstate.edu</p> <p>6. РОЗВИТОК ІНКЛЮЗИВНОЇ КУЛЬТУРИ ВЧИТЕЛІВ. ОС Казачінер - Редакційна колегія, 2022 - dspace.hnpu.edu.ua</p> <p>F. Boghian, Ioana, Using Facebook in Teaching Citat in</p>	<p>4x0,05</p> <p>6x0,05</p>	<p>4</p> <p>6</p>	
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	<p>1. Learner Views of a Facebook Page as a Supportive Digital Pedagogical Tool at a Public South African School in a Grade 12 Business Studies Class. HH Meintjes - Research Anthology on Applying Social Networking ..., 2023 - igi-global.com</p> <p>G. Guțu, Vladimir, Boghian, Ioana, A Bidimensional Psycho-pedagogical Model for Tolerance Education. Citat în</p> <p>1. Взаимосвязь между оценкой сформированности толерантности и желанием повысить конфликтологическую подготовку у будущих педагогов. НВ Сиврикова, ТГ Пташко... - Science for Education ..., 2022 - cyberleninka.ru</p> <p>2. Examining Tolerance Attitude Levels of Preservice Teachers in Terms of Various Variables. H KAZU, S PULLU - International Online Journal of ..., 2023 - search.ebscohost.com</p> <p>3. SCIENCE FOR EDUCATION TODAY. НВ СИВРИКОВА, ТГ ПТАШКО, АЕ ПЕРЕБЕЙНОС... - SCIENCE, 2022 - elibrary.ru</p> <p>4. Удовлетворенность студентов педагогического вуза подготовкой к взаимодействию в воспитательной деятельности в условиях цифрового общества. ЕМ Харланова, НВ Сиврикова... - Вестник Томского ..., 2022 - cyberleninka.ru</p> <p>H. Boghian Ioana, Values Promoted by Intercultural Education Citat în</p> <p>1. Εκπαίδευση μαθητών/-τριων προσφυγικής/μεταναστευτικής προέλευσης χωρίς και με αναπηρία. Επιμορφωτικές ανάγκες εκπαιδευτικών Τάξεων Υποδοχής: οι Μ Κούκου - 2023 - olympias.lib.uoi.gr</p> <p>I. Boghian, Ioana, A Psycho-pedagogical approach to the concept of tolerance Citat in:</p> <p>1. Chaplaincy Upholds the West's Value of Tolerance Not Acceptance. M DeCandido - 2022 - digitalcommons.liberty.edu</p> <p>2. Modern teaching methods in pedagogy and philology. V Azarenkov, LO Hritchenko T, A Khilya, H Khrebtii... - 2023 - books.google.com</p> <p>3. Investigating the Role of the Islamic Culture Course Syllabi in Infusing Islamic Tolerant Moral Values among University students: Staff Members' Perspectives at King ...MAM Alwadai, AAM Alhaj - Technium Soc. Sci. J., 2023 – HeinOnline</p> <p>J. L Măță, I Boghian, Perception of Teachers in Higher Education towards Ethical Issues of Information Technology Use. Citat în</p> <p>1. El conocimiento ético profesional docente y su presencia en la inclusión de las tecnologías en el contexto educativo presente. IM Gómez Trigueros, D Ortega Sánchez - Edutec. Revista Electrónica ..., 2022 - riubu.ubu.es</p> <p>2. Teacher Views on Barriers and Challenges to Information and Communication Technologies (ICTs) and Multimedia Integration in the ESL Classroom: A Case Study. E Kim - 2022 - search.proquest.com</p> <p>3. Strategies Higher Education Leaders Use to Implement Governance to Protect Privacy in Higher Education Big Data Information Systems. MD McCormick - 2022 - search.proquest.com</p>	<p>1x0,05</p> <p>4x0,05</p> <p>1x0,05</p> <p>3x0,05</p> <p>3x0,05</p>	<p>1</p> <p>4</p> <p>1</p> <p>3</p> <p>3</p>	
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	<p>K, Boghian, I. THE DIDACTICS OF ENGLISH LITERATURE FROM THE PERSPECTIVE OF STUDENT CENTERED STRATEGIES</p> <p><u>Citat în</u></p> <ol style="list-style-type: none"> Motivational didactic material and speaking skill. EV Laica Landi - 2023 - repositorio.uta.edu.ec COURSE DESIGN MODIFICATION BASED ON STUDENTS'PREFERENCES. M Saryan - EDULEARN22 Proceedings, 2022 - library.iated.org <p>L. Boghian Ioana. Methodological Guidelines for Elaborating the Curriculum of Intercultural Education with a focus on the values of tolerance.</p> <p><u>Citat în</u></p> <ol style="list-style-type: none"> STEM Education–A Key Tool Of The Competence Approach. A Ivanova-Nedelcheva - KNOWLEDGE-International Journal, 2022 - ikm.mk Study of Pedagogical Practice and Teaching Experience in European Countries. M Poplavskiy - IJCSNS, 2022 <p>M. Boghian I. <u>A model for teaching cultural awareness in foreign language classes</u></p> <p><u>Citat în:</u></p> <ol style="list-style-type: none"> Developing Intercultural Awareness Through a Pedagogy of Multiliteracies. AYC Garcés - Handbook of Research on Socio-Cultural and ..., 2023 - igi-global.com Raising intercultural awareness in Colombian Classrooms: A descriptive review. AYC Garcés - Praxis, Educación y Pedagogía, 2022 -univalle.edu.co <p>N. L Măță, AG Poenaru, I Boghian. <u>Current issues of ethical use of information technology from the perspective of university teachers</u></p> <p><u>Citat în:</u></p> <ol style="list-style-type: none"> Being ethically resilient during COVID-19: a cross-sectional study of Indian supply chain companies. S Verma, N Garg, T Arumugam - The International Journal of Logistics ..., 2023 - emerald.com Teacher ethical knowleThe Role of Knowledge And Ethical Beliefs In The Model of Teacher's Professional Qualifications (TPACK) dge. Y Maroofi, E Mohammadpour, S Heidari, S Avari - Research in Teaching, 2023 - trj.uok.ac.ir 	2x0,05	2	
		2x0,05	2	
		2x0,05	2	
		2x0,05	2	
		= 3,4p		
I18	Keynote speaker (comunicare științifică în plen) la conferințe internaționale (m = 3)/naționale (m = 1)	2 x m	Conferință	
I19	Membru în comitetul științific (A)/Referent științific pentru evaluarea și selecția lucrărilor unei conferințe (B)/Membru în comitetul de organizare (C)/Coordonator simpozion (Chair) (D) (se punctează o singură calitate/conferință) 19.1 Conferințe internaționale (m = 3) 19.2 Conferințe naționale (m = 1)	1 x m	Conferință	
	1. Membru comitet științific: <i>The Fourth International Conference on Innovation in Psychology, Education and Didactics</i> (ICIPED 2023) https://jiped.ub.ro/iciped	3p	6	

	<p>2. Membru în comitetul științific și de organizare al Conferinței Internaționale ICIPED-International Conference on Innovation in Psychology, Education and Didactics, organizată de Universitatea „Vasile Alecsandri” din Bacău, edițiile 2017, 2018, 2021, 2022, Bacău, România, http://www.iciped.psychreg.org/committees/ .</p> <p>3. Membru în comitetul de organizare al conferinței naționale CEDO – Consiliere, Educație, Dezvoltare, Orientare, organizată de Facultatea de Stiinte, DCP, DPPD ale Universității „Vasile Alecsandri” din Bacău, 7-9 octombrie 2015, Bacău.</p>	<p>4x3p</p> <p>1p</p> <p>= 16p</p>		
I20	Președinte sau membru în comitetul executiv al unei asociații profesionale internaționale (m = 3) sau naționale (m = 1)	2 x m	Asociație	
I21	<p>Premii și distincții</p> <p>I21.1. Premii pentru activitatea științifică oferite de către instituții sau asociații științifice/profesionale internaționale (m = 3) sau naționale de prestigiu (CNCS, etc.) (m = 1) (nu sunt incluse granturile de deplasare sau premiile articolelor din zona roșie, galbenă etc.)</p> <p>1. Boghian Ioana, Premiul de Excelență la Concursului național „Teza de doctorat de excelență a anului”, organizat de Agenției Naționale de Asigurare a Calității în Educație și Cercetare a Republicii Moldova, Chișinău, 2022.</p> <p>I21.2. Premii pentru activitatea didactică oferite de către instituții/asociații de profil internaționale sau naționale de prestigiu (ex. profesor Bologna etc.) (m = 1)</p> <p>I21.3. Obținerea în activitatea unor rezultate de prestigiu privind promovarea țării și a învățământului românesc (de exemplu distincțiile, medaliile primite de către sportivi, antrenori, alți specialiști pentru rezultate la JO, CM, CE etc., oferite de Președinția României, MENCSS, MTS etc.) (m = 1)</p>	<p>4 x m</p> <p>4p</p> <p>=4p</p>	<p>Premiu</p> <p>1</p>	
I22	Coordonator al unei colecții de carte,	6	Colecție	
I23	Carte coordonată relevantă pentru domeniu (m A1 = 3; m A2 = 1; m B = 0-5),	8 x m/n	Carte	
I24	<p>Redactor șef/editor sau membru în comitetul editorial al unei reviste cu comitet științific și peer-review</p> <p>I24.1. Revistă indexată Web of Science (m = 3)</p> <p>1. Revista Romaneasca pentru Educație Multidimensională, https://lumenpublishing.com/journals/index.php/rrem/about/editorialTeam</p> <p>I24.2. Revistă indexată în cel puțin două BDI (m = 1)</p> <p>1. JIPED (Journal of Innovation in Psychology, Education and Didactics), indexată BDI, http://jiped.ub.ro/?page_id=4.</p> <p>I24.3 Revistă indexată într-un BDI (m = 0.5)</p>	<p>4 x m</p> <p>12p</p> <p>4p</p> <p>= 16p</p>	<p>Revistă</p>	

I25	<p>Referent științific ad-hoc pentru reviste cu comitet științific și peer-review</p> <p>I25.1. Revistă indexată Web of Science</p> <ol style="list-style-type: none"> 1. <i>Revista Românească pentru Educație Multidimensională</i>, https://lumenpublishing.com/journals/index.php/rrem/about/editorialTeam 2. BRAIN, (in intervalul 2010-2016) https://lumenpublishing.com/journals/index.php/brain/issue/archive <p>I25.2. Revistă indexată BDI (alta decât WoS)</p> <ol style="list-style-type: none"> 1. <i>Education, Citizenship and Social Justice</i>, https://journals.sagepub.com/home/esj 2. <i>SAGE Open</i>, https://journals.sagepub.com/home/sgo 3. <i>International Journal of Bilingualism</i>, https://journals.sagepub.com/home/ijb 4. <i>Environment and Social Psychology</i>, https://esp.apacsci.com/index.php/esp 5. <i>Journal of Infrastructure, Policy and Development</i>, https://systems.enpress-publisher.com/index.php/jipd 6. <i>JIPED</i>, https://jiped.ub.ro/editorial-board 7. <i>LIBRI (2010)</i> http://www.edusoft.ro/brain/index.php/libri/index 	<p>0.3/0.2</p> <p>2x0,3p</p> <p>15x0,2p</p> <p>= 3,6p</p>	<p>Articol</p> <p>2</p> <p>15</p>	
I26	<p>Profesor asociat/visiting scholar pentru o durată de cel puțin o lună de zile/susținerea unei conferințe sau prelegeri în fața cadrelor didactice sau a doctoranzilor (se punctează un singur aspect per universitate; nu sunt incluse aici schimburile Erasmus)</p> <p>26.1 la o universitate din TOP 500 conform clasamentului URAP (m = 3)</p> <p>26.2 la o universitate din afara topului 500 URAP, ca urmare a unei invitații nominale din partea instituției gazdă (m = 1)</p> <p>26.3 profesor invitat/lector al federațiilor internaționale pe ramură de sport/Academiei Olimpice a CIO/Asociații profesionale internaționale (m = 1)/federațiilor naționale pe ramură de sport sau Academiei Olimpice a COSR (m = 0,5)</p>	0.5 x m	Instituție/i nviatație	
I27	<p>Director al unui grant finanțat/instituția coordonată</p> <p>I27.1 Director grant de cercetare cu relevanță publică largă obținut prin competiție internațională, acordat de către o agenție/instituție internațională (m = 3)</p> <p>I27.2. A. Director grant de cercetare cu relevanță publică largă obținut prin competiție națională/B. Coordonator echipă România pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție internațională (m = 1)</p> <p>I27.3. A. Director sau coordonator partener al unui grant de dezvoltare instituțională (de exemplu tip POSDRU, Erasmus + etc.)/B. Director sau coordonator partener al unui grant de cercetare cu relevanță specifică (de exemplu finanțat de către o companie), obținut prin competiție națională sau internațională/C. Coordonator partener pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție națională (m = 0.5)</p> <ol style="list-style-type: none"> 1. Coordonator / Partener Universitatea „Vasile Alecsandri” din Bacău în cadrul proiectului Erasmus+ 2020-1-HU01-KA227-ADU-094052; Start: 01-03-2021 - End: 28-02-2023, <i>Game-ED: Development of creativity skills by game-based learning methods in adult education.</i> 	<p>9 x m</p> <p>9x0,5p</p> <p>=4,5p</p>	Grant	1

I28	Membru în echipa unui grant finanțat/instituția coordonată I28.1 Membru în echipa unui grant de cercetare cu relevanță publică largă obținut prin competiție internațională sau națională (m = 1) I28.2. Membru în echipa unui grant de cercetare cu relevanță specifică sau a unui grant de dezvoltare instituțională obținut prin competiție internațională sau națională (m = 0,5)	3 x m	Grant	
	<ol style="list-style-type: none"> 1. Membru în proiectul Erasmus+ 2020-3-RO01-KA205-095067 "<i>Gamification for Developing Essential Competencies in Youth Work (gamED)</i>"; 2. Membru al grupului țintă în proiectul „Creșterea calității programelor de studii universitare prin formarea resursei umane și promovarea culturii antreprenoriale în rândul studenților – ProForm”, 2019-2020, POCU/379/6/21, cod MySMIS - 124981, finanțat prin Programul Operațional Capital Uman 2014-2020. 3. Membru în proiectul național TAUITUHEI (Teachers’ Attitudes towards Unethical Information Technology Use in Higher Education Institutions) - <i>Factorii care influențează atitudinile profesorilor față de utilizarea neetică a tehnologiei informației în învățământul superior - PN-III-P1-1.1-TE-2016-0773/ 2018-2020.</i> 4. Membru în proiectul internațional GameIT: <i>Gamestorming for Innovative Teaching, Erasmus+ KA2, 2017-2020, Polonia-Romania-Norvegia-Slovenia.</i> 5. Membru în proiectul <i>E_CULTFOOD, N-III-P2-2.1-BG-2016-0390, Digitalizarea patrimoniului cultural alimentar. Regiunea Bacău – eCULTFOOD, 2016-2018.</i> 6. Membru în proiectul internațional <i>DiDeSu, Erasmus+KA2, 2015-2017, Differentiation of Instruction for Teacher Professional Development and Students’ Success, Romania-Cipru-Slovenia-Spania.</i> 7. Membru în proiectul de cooperare bilaterală <i>CITPED, Inovații curriculare la nivelul programelor de formare a profesorilor din învățământul primar și preșcolar, Romania-Cipru, 2012-2013.</i> 	7x1		
		=7p		
I29	Activitate de mentorat/îndrumare 29.1. Conducător științific/membru în comisia de îndrumare sau de evaluare a tezelor de doctorat (punctajul total la 29.1 este plafonat la maximum 10 puncte) 29.2. Mentor cu rol oficial de îndrumare a unor cercetători postdoctorali	1/0.5 1	Doctorand /comisie Îndrumat	
I30	30.1. Inițierea sau coordonarea unor programe de studii universitare sau post-universitare 30.2. Publicarea unor cursuri universitare (nu pot fi punctate aici contribuții ce au fost incluse la indicatorii I3, I7 sau I12) 30.3. Introducerea unor discipline noi în planul de învățământ	2 1 0.5	Program Curs Disciplină	
I31	Coordonarea unui centru sau laborator de cercetare, recunoscut de către Senatul Universității sau Consiliul Științific al Institutului de cercetare	2	Centru	
I32	Evaluator proiecte/membru în Panel în competiții internaționale (m = 3)/naționale (m = 1) de granturi de cercetare	1 x m	Ediție competiție	

I33	<p>Membru în grupul de experți</p> <p>33.1. Comisii/consilii științifice sau organisme internaționale (de exemplu UNESCO, UNICEF, CIO, Federații internaționale pe ramuri de sport etc.) (m = 3)</p> <p>33.2. Comisii/consilii științifice sau organisme naționale (CNATDCU, CNCS, ANCS, ARACIS sau alt grup de lucru consultativ/de lucru la nivelul MENCS sau la nivel interministerial, alcătuit ca urmare a unui ordin emis de MENCS sau de către un alt for ministerial (m = 1)</p> <ol style="list-style-type: none"> 1. Membru in Comisia Specializată de recunoaștere a pregătirii psihopedagogice finalizate în statele membre ale Uniunii Europene, în statele semnatare ale acordului privind Spațiul Economic European sau în Confederația Elvețiană, cf. Ordin Ministru nr. 3879 din 9.05.2017. 2. Membru în Comisia de elaborare a subiectelor și a baremelor și de corectare a lucrărilor și departajare a candidaților pentru runda II de recrutare a membrilor echipei din proiectul de parteneriat școlar european Erasmus+ KA2 School Television News, 2016-1-CZ01-KA219-023828-2, 27 septembrie-16 octombrie 2017. 	1 x m	Comisie	
		1p		
		1p		
		= 2p		
I34	Furnizarea de servicii pentru beneficiarii externi ai instituției (cursuri sau programe de formare/perfecționare profesională în domeniu)	0,5	Pe curs avizat	
I35	<p>35.1. Antrenor emerit/profesor emerit/maestru emerit al sportului/arbitru internațional/comisar/observator (se iau în calcul doar calitățile existente la data înscrierii în concurs)</p> <p>35.2. Premii pentru activitatea sportivă acordate de către instituții naționale (MTS, MENCS, COSR) sau internaționale</p> <p>35.3. Performanțe ale sportivilor antrenați (JO, CM, JMU - locurile 1-5; CE, CN - locurile 1), creații pe linia sportului de performanță, recuperării motrice și funcționale, kinetoterapiei și kinetoprofilaxie (linii metodice/metodologii/strategii de pregătire pe ramuri de sport/probă sportivă recunoscute în comunitatea de specialiști/federații pe ramuri de sport); programe de profilaxie și recuperare prin mijloace kinetice pentru diferite categorii de populație/grupe de vârstă/grupe profesionale/patologii) recunoscute de organisme profesionale și/sau științifice naționale și internaționale.</p>	3/2/2	Pe titlu/premiu/activitate	

Aria A 1	CRITERIU	INDICATORI ESENȚIALI	STANDARD CONFERENȚIAR		
			MINIMAL	REALIZAT	VERIFICARE PUNCTAJ COMISIE
REALIZĂRI ȘTIINȚIFICE (A1)	C1	I1	-	-	
	C2	I3+I4	20	24	

	C3	TOTAL A1 (I1+.....I15)	60	102,37	
VIZIBILITATE (A2)	C4	I16	2	27,5	
	C5	I27	-	-	
	C6	TOTAL A2 (I16+.....I35)	30	84	
	C7	TOTAL GENERAL	90	186,37	

Ioana BOGHIAN

COMISIA DE CONCURS *Poziția 5, conferențiar*

Președinte:

Semnătura

Membri:
