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LISTA LUCRĂRILOR ȘTIINȚIFICE

Lect. univ. dr. Boghian Ioana

A. Lucrări relevante pentru realizările profesionale proprii

1. **Boghian, I.** (2023). *Valențe psihopedagogice de pregătire inițială a cadrelor didactice pentru formarea toleranței la elevi*. Cluj-Napoca: Editura Presa Universitară Clujeană. 191 pp.
2. **Boghian, I.**(2021). *Raising Students' Awareness of Unethical Information Technology Use*. Springer, Singapore, eBook ISBN 978-981-16-1951-9. DOI <https://doi.org/10.1007/978-981-161951-9>.
3. Gora, N.-L., **Boghian, I.** (2021). *Ghid metodologic de practică pedagogică în învățământul preșcolar*. Bacău: Alma Mater. ISBN 978-606-527-545-4.
4. **Boghian I.**, Popescu C.-V., Ardeleanu, R. (2021). *Responsible Online Ethical Teaching in Higher Education During the COVID-19 Pandemic*. Springer, Singapore, eBook ISBN 978-981-16-1951-9. DOI <https://doi.org/10.1007/978-981-16-1951-9>.
5. Guțu, V., **Boghian, I.** (2019). *A Bidimensional Psycho-pedagogical Model for Tolerance Education*. *Revista Românească pentru Educație Multidimensională*. 2019, vol. 11, nr. 4, pp. 1-16.
6. **Boghian, I.**(2018). *Methodological Guide for Language Students and Language Teachers. English, French, Romanian*. Cluj-Napoca: Casa Cărții de Știință, editură acreditată CNCS B, ISBN 978-606-17-1310-3, 204 pp.
7. **Boghian, I.** (2019). *Empowering Teachers to deal with Classroom Diversity*. *Revista Românească pentru Educație Multidimensională*. 2019, Vol. 11, Issue 3, pp.1-10.
8. **Boghian, Ioana** (2014). *A Guide to English Teaching Practice*. Bacău: Alma Mater, ISBN 978606-527-402-0, 127 pp.
9. **Boghian, I.**, (2017). *Teaching for the Future. Tolerance Education*. Saarbrücken: Lambert Academic Publishing. ISBN 978-620-2-02251-4, 81 pp.
10. **Boghian, I.**(2013). *Using Facebook in Teaching*. In Pătruț, B., Pătruț, M. (eds.): *Social Media in Higher Education: Teaching in Web 2.0*, Hershey, USA: IGI Global, ISBN* ISBN13: 9781466629707, ISBN10: 1466629703, EISBN13: 9781466629714, 2013, pp. 86-103.

B. Teze de doctorat

1. *Valențe psiho-pedagogice ale educației interculturale în relație cu valorile toleranței*; Coordonator: Prof. univ. dr. hab. Vladimir Guțu; 17/03/2021: susținerea, în ședință publică a tezei de doctorat la Universitatea de Stat din Republica Moldova, Chișinău; 30/07/2021: titlul de Doctor în Științe ale Educației.

2. *The 'House' as a Sign of Identity in 19th Century English Novels*; Coordonator: Prof. univ. dr. Stefan Avadanei; 06/11/2009: sustinerea, in sedinta publica a tezei de doctorat, la Universitatea "A. I. Cuza" Iasi, Facultatea de Litere, Scoala Doctorală de Studii Filologice; 23/03/2010: titlul de Doctor in filologie, prin Ordinul Ministrului Educatiei, Cercetarii, Tineretului si Sportului nr. 3492 / 23.03.2010.

C. Cărți și capitole în cărți

1. Măță L., **Boghian, I.**, Poenaru, A.-G. (2021). Current Issues of Ethical Use of Information Technology from the Perspective of University Teachers. In Măță, L. (Ed.). *Ethical Use of Information Technology in Higher Education*, Singapore: Springer. eBook ISBN 978-981-16-1951-9. DOI <https://doi.org/10.1007/978-981-16-1951-9>.
2. **Boghian, I.** (2020). Curriculum for Intercultural Education on Ethnic Diversity Attitudes in Primary School. In cartea: *Identities in Globalization. Intercultural Perspectives*. Arhipelag XX1 Press, Tîrgu Mureș, ISBN: 978-606-8624-10-5.
3. **Boghian, I.** (2018). *Houses in Victorian Novels. A Semiotic Approach*. 2nd edition. Iași: LUMEN, ISBN 978-973-166-492-7, 380 pp.
4. **Boghian, I.** et alii, Venera-Mihaela Cojocariu (coord.), (2017). *Jocuri didactice minunate din diferite izvoare adunate*. Bucuresti: Editura Miniped, ISBN 978-606-9217-75-7, 202 pp.
5. M. Bermudez-Martinez, **Boghian, I.**, V.-M. Cojocariu, G. Lazăr, I. Lazăr, J. A. LiebanaCheca, L. Măță, L. Neophytou, P. Nunez-Delgado, E. Papanastasiou, T. Rutar Leban, S. Valiandes (2017). *Teachers Guide to Differentiated Instruction*. Nicosia: Cyprus Pedagogical Institute. ISBN 978-9963-0-9187-4, 223 pp.
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8. **Boghian, I.**, (2013). "The Identity of Victorian Fireplaces". In Cultural Perspectives. Journal for Literary and British Cultural Studies in Romania, 18(1)/2013, ISSN 1224-239X, Alma Mater, pp. 7-32.
9. **Boghian, I.** (2013). "(De)Stabilizing Patriarchal Power Through Representations of Women's Hair in Charles Dickens's Novel Dombey and Son." In Speech and Context. Journal of Linguistics, Semiotics and Literary Science, 2/2013, pp. 78-86, ISSN 1857-4149.
10. Pătruț, B., **Boghian, I.** (2012). *Natural Language Processing. Syntactic Analysis, Lexical Disambiguation, Logical Formalisms, Discourse Theory, Bivalent verbs*, AVM, München. ISBN 978-386-9-242071, 108 pp.
11. **Boghian, I.**, (2011). The semiotics of urban space and architecture in literary discourse of the Victorian period." In Philologica Wratislaviensia: From Grammar to Discourse. Unfolding the Semiotic Web in Urban Discourse, Vol. 3, 2011, Frankfurt am Main et al.: Peter Lang, ISSN 1866-699X, pp. 195-214.
12. **Boghian, I.** (2010). Towards a Metaphorical Type of Architecture: The Inside of a Victorian House". In BRAIN (Broad Research in Artificial Intelligence and Neuroscience), 1/2010, pp. 3039, ISSN 2067-3957.
13. **Boghian, I.** et alii, Cmeciu, D. (coord.), (2009): *English for Engineering Students*, Bacău: Editura Alma Mater, ISBN: 978-973-1833-53-8, 305 pp.

D. Articole/studii in extenso publicate în reviste din fluxul științific internațional

1. **Boghian, I.**, Cojocariu, V.-M. (2023). Using Games to Build Social Emotional Learning Skills. *Revista Romanească Pentru Educație Multidimensională*, Vol.15, No.1, 622-656.
2. Măță, L., **Boghian, I.**, Cojocariu, V.-M., Popescu, C.-v., Mareș, G. (2023). Mentors' Perception towards the Organization and Development of Pedagogical Practice. *Journal of Innovation in Psychology, Education and Didactics (JIPED)*, 27(2), pp. 259-272.
3. **Boghian, I.**, Cojocariu, V.-M., Nechita, E., Popescu, C.-V., Măță, L., Mareș, G. (2022). Illustrations of Best Practices in Building Creativity Skills in Adult Learners. *Journal of Innovation in Psychology, Education and Didactics (JIPED)*, Vol. 26, No.1, p. 87-106.
4. Galița, R., Savin P., Nedeff, V., **Boghian, I.**, Culea, M., Nechita, E., Bârsan, N, Nedeff, F. M. (2021). SKILLS AND CHALLENGES ON THE LABOUR MARKET. A STUDY REGARDING THE ROMANIAN GRADUATES' PERCEPTION ON EMPLOYABILITY. *Int.J. Hum. Soc. Dev. Res.*, Volume 5, Number 2.
5. **Boghian, I.** (2020). Toleranța – de la valoare umană la atitudine profesională a cadrului didactic. *Studii și cercetări științifice*, ISSN 2559 – 3455, ISSN-L 1224-841X. vol. 43, pp. 81100.
6. **Boghian, I.** (2019). Methodological Guidelines for Teaching Intercultural Education. *Studia Universitatis Moldaviae*, ISSN 1857-2103 ISSN online 2345-1025. nr. 5 (125), pp.87-93.
7. **Boghian, I.**, Savin, P. (2020). The Romanian Traditional Oven: Cultural Practices and Significations. *CULTURAL PERSPECTIVES*, ISSN 1224-239X. Nr. 25, pp. 41-54.
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9. **Boghian, I.**, Cojocariu, V.-M., Popescu, C.-V., Măță, L. (2019). Game-based learning. Using board games in adult education. *Journal of Educational Sciences & Psychology*, ISSN [2247-6377](https://doi.org/10.2478/2247-6377) ISSN (online) [2247 – 8558](https://doi.org/10.2478/2247-6377) <http://jesp.upg-ploiesti.ro/>. 2019, Vol.: 9 Issue: 1 Pag.: 51-57.
10. Cojocariu, V.-M., **Boghian, I.** (2020). Urban/Rural Workplace – A Relevant Factor in Manifesting Intercultural Sensitivity. *Revista Românească pentru Educație Multidimensională*, Vol. 12, Issue 4, pp. 205-221.
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12. Măță, L., **Boghian, I.** (2019). Perception of Teachers in Higher Education towards Ethical Issues of Information Technology Use. *Revista Românească pentru Educație Multidimensională*. Vol. 11, Issue 4, Sup. 1, pp. 156-169.
1. MĂȚĂ, L., GHIAȚĂU, R.-M., POENARU, A. G., **Boghian, I.** (2019). Models and Theories of Unethical Use of Information Technology in Higher Education. *The 15 th International Scientific Conference eLearning and Software for Education. New technologies and redesigning learning spaces*, București, Carol I National Defence University Publishing House. 2019, vol. 1, pp. 138-144.
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8. **Boghian, I.** (2012). The Didactics of English Literature from the Perspective of Student-centered Strategies”. In *JIPED (Journal of Innovation in Psychology, Education and Didactics)*, 16 (1)/ 2012, ISSN 224-4579, E-ISSN 2392-7127.
9. **Boghian, I.** (2013). Children and the Discourse of Marginality in 19th-Century English Novels”. In *INTERSTUDIA*, Nr. 13/2013, pp. 41-52, ISSN 2065 – 3204.
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15. **Boghian, I.** (2015). The Degeneration of the Human Body – Images of Hunger in Charlotte Brontë’s *Jane Eyre*.” In *INTERSTUDIA*, No. 18/2015, pp. 58-65, ISSN 2065 – 3204.
16. **Boghian, I.** (2015). A Semiotic Approach to Illness in Emily Brontë’s *Wuthering Heights*”. In *Speech and Context. Journal of Linguistics, Semiotics and Literary Science*, Year VI, No. 1/2015, ISSN 1857-4149, pp. 63-76
17. **Boghian, I.** (2016). The Space of the Romanian Kitchen. Cultural Practices and Significations”. In *Cultural Perspectives. Journal for Literary and British Cultural Studies in Romania*, 21/2016, pp. 9-33. ISSN 1224-239X.
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22. Boghian Ioana, “Mary Wollstonecraft, Pedagogy and the Practice of Feminism.” In *The European Legacy*, 21 (7)/2016, pp. 748-749.
23. Boghian Ioana, “Cultural Types and Spaces in Eighteenth-Century English Narratives. Interdisciplinary Readings/Mihaela Culea”. In *INTERSTUDIA*, 11: 1/ 2012, pp. 254-256. Bacău: Alma Mater.

24. Boghian Ioana, "The Universe from the Spoon. On Romanian Food Terminology (Universul din lingură. Despre terminologia alimentară românească)/Petronela Savin". In *Cultural Perspectives*, 21/2016, pp. 147-152. Bacău: Alma Mater.
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30. Boghian, I. (2008). Anthropological Discourses in 19th Century English Novels". In *INTERSTUDIA*, Nr. 2/2008, "Otherness and Identity. Journeys Back to the Self", pp. 125 – 132, Ed. Alma Mater, Bacău, ISSN 2065 – 3204.);
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45. Boghian, I. (2009). Reconstructing Fragments of Charles Dickens' (Auto)Biography through David Copperfield". In *Speech and Context. Journal of Linguistics, Semiotics and Literary Science*, Year I, No. 1/2009, pp. 101-109, ISSN 1857-4149.
46. Boghian Ioana, "Representations of Hair in Victorian Literature. By Galia Ofek (Hampshire, UK: Ashgate, 2009), xi + 271 pp.", in *The European Legacy*, Vol. 16, No. 3, pp. 407-408, 2011.
47. Boghian Ioana, "War of No Pity: The Indian Mutiny and Victorian Trauma. By Christopher Herbert (Princeton, NJ: Princeton University Press, 2008), xiii + 334 pp.", in *The European Legacy*, Vol. 16, No. 5, pp. 669-670, 2011.
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51. Boghian Ioana, “The Renaissance: A Sourcebook. Edited by Lena Cowen Orlin (Hampshire, UK: Palgrave Macmillan, 2009), xxv + 299 pp.”, in *The European Legacy*, Vol. 17, No. 5., pp. 687-687, 2012.
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E. Publicații in extenso apărute în lucrări ale conferințelor internaționale de specialitate

1. I. Boghian, V-M. Cojocariu, C.-V. Popescu. (2023). E-Learning In Higher Education – Pros And Cons. European Proceedings of Educational Sciences EpES, Proceedings of Edu World 2022, 294-304.
2. Mățã Liliana, Boghian Ioana, Poenaru Alexandra, Tomozei Cosmin (2020). Implications of the unethical use of social networking in higher education. 2020 Zooming Innovation in Consumer Technologies Conference (ZINC); Publisher: IEEE. pp. 321-326.
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14. Boghian Ioana, *The Garden as Intermediary Space in Charlotte Brontë's "Villette"*, Transmodernity. Managing Global Communication. Proceedings of the 2nd ROASS Conference, 2009, Ed. Alma Mater, Bacau, pp. 379-388, ISSN 1842-6409.
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16. Boghian Ioana, *From Architecture to Textual Representation in E. Brontë's "Wuthering Heights"*, Proceedings of the International Conference Identity, Alterity, Hybridity, 2009, pp. 280-289, ISBN 978-606-8008-318.
17. Boghian Ioana, "The Need for Innovation in teaching the Didactics of Foreign Languages". In Boldea, I. (ed.), *Studies on Literature, Discourse and Multicultural Dialogue*. Târgu Mureș: Editura Arhipelag XXI. 2015. pp. 444-458, ISBN: 978-606-8624-21-1.
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Nume și prenume,
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